

Childminder Report

Inspection date	26 February 2016
Previous inspection date	14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder thoroughly evaluates her observations of children. This helps her to provide an extremely rich and stimulating range of activities and resources that meet children's needs very successfully. Children make excellent progress.
- The childminder has excellent partnerships with others involved in supporting children's care and learning. Written comments from a local school describe the childminder's consistent involvement in children's learning at school, helping to support their excellent progress. The childminder has a very flexible and highly effective approach to keeping parents informed of children's progress.
- The childminder teaches children excellent habits to promote healthy lifestyles. For instance, she provides freshly prepared, nutritious meals and snacks and regularly takes children outdoors for fresh air and physical challenges.
- The childminder has an astute awareness of the strengths of her provision and areas for development. She continually and accurately evaluates all areas comprehensively and sets highly relevant goals for improvement.
- The childminder promotes children's personal development highly effectively. She helps children to develop high levels of self-understanding and self-esteem, for example, by discussing and explaining their feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the opportunities for children to investigate nature.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector discussed children's progress with the childminder.
- The inspector sampled some documents and held a discussion with the childminder.
- The inspector observed interaction between the childminder and children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the procedures to follow should she be concerned about a child. She is exceptionally attentive to children's safety. For instance, she thoroughly assesses all aspects of her home, indoors and outdoors. The childminder is highly committed to improving her skills to promote the best possible learning for children. For example, she has attended a course on managing behaviour that has significantly strengthened her practice. The childminder constantly strives to improve her practice and monitors planning and assessment very effectively to fully support children's development.

Quality of teaching, learning and assessment is outstanding

The childminder provides highly practical and enjoyable ways for children to learn about the world around them. For instance, during hospital role play, children dress up as doctors and surgeons. The childminder teaches them highly successfully about basic functions of the body and the names of body parts. She also helps them to understand the roles of people who help us. The childminder supports children's early literacy skills exceptionally well. For instance, she provides a wide range of props and books to encourage children's interest in stories. Children have excellent opportunities to promote their physical development. Overall, the garden is an exciting place where children get involved in a range of activities. For example, climbing and balancing on frames, and negotiating space on wheeled toys, promotes their development very well. However, the childminder recognises the potential to build on children's enjoyment of outdoor play to more fully investigate nature. Children enjoy excellent opportunities to develop their creative skills using a wide range of tools and materials.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and highly motivated to learn. The childminder knows them all exceptionally well and builds very strong, nurturing relationships with them. Children are very secure, happy and highly valued by the childminder. She is extremely positive when interacting with children and responds very well to their needs. The childminder develops children's awareness of safety very successfully. For example, children know not to cross a marked line in the garden to avoid bumping into the swing and have excellent knowledge of road safety.

Outcomes for children are outstanding

Children develop excellent attitudes for learning. For example, they happily share toys and cooperate with their friends as they explore and investigate. Children have great fun as they challenge themselves during activities, such as completing increasingly difficult puzzles. All children have an excellent foundation to support their future learning.

Setting details

Unique reference number	132070
Local authority	Kingston upon Thames
Inspection number	825525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 1996. She lives in Raynes Park, in the London Borough of Merton. The childminder cares for children from Monday to Friday from 7am to 6pm, during term time only.

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