

Childminder Report

Inspection date

24 February 2016

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms secure bonds with children and is sensitive to their emotional needs. She has a warm and caring approach and effectively supports children's well-being.
- Children continually learn how to look after themselves and their environment. The childminder acts as a positive role model and has consistently high expectations of children, supporting them to behave well.
- Children make good progress for their future learning. The childminder supports them well, so they are developmentally and emotionally ready for school.
- The childminder carries out accurate assessments of children and uses this information well to monitor and plan for their next steps in learning. She provides a range of activities to promote their learning across all areas.

It is not yet outstanding because:

- The childminder does not always use all opportunities to develop her professional knowledge. In particular, she does not consistently seek information about changes to legislation, so she can fully embed the changes into her service.
- The childminder sometimes misses opportunities to build on children's interests during play to motivate them fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to develop professional knowledge, to keep up to date with all relevant changes, strengthening the quality of the provision even further
- review daily routines to reflect children's interests fully, so children remain continually motivated and excited to learn throughout the day.

Inspection activities

- The inspector viewed parts of the premises used for childminding.
- The inspector considered the views of parents through written feedback made available during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector viewed a sample of documentation used for childminding, such as risk assessments, the childminder's policies and procedures, and children's registers.
- The inspector held discussions with the childminder about how she reflects on her service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements relevant policies and procedures to keep children safe. She knows the signs to observe if a child is at risk of harm, including how to report any welfare concerns. The childminder regularly seeks feedback from others to improve the quality of her provision. For example, she gathers the views of parents, children and fellow childminders to help recognise areas for improvement. The childminder generally values her professional development and she is keen to address any gaps in her knowledge to improve children's learning experiences. Parents positively comment about the childminder's extremely professional, informative and caring service.

Quality of teaching, learning and assessment is good

The childminder effectively provides children with opportunities to develop their communication and language skills. For example, she models language to children, providing them with a narrative while they play. The childminder caters for children of differing abilities, appropriately adapting her practice for children with specific needs and those learning to speak English as an additional language. The childminder works well with parents, updating them regularly about their children's progress. For example, she regularly invites parents to read their children's 'All About Me' books, informing them of their children's ongoing development. Additionally, the childminder share information to support children's learning at home, so parents can continue to strengthen their children's learning experiences.

Personal development, behaviour and welfare are good

Children are confident. The childminder supports children's emotional well-being successfully, reassuring them when needed and responding sensitively to their needs. The childminder implements effective safety procedures, such as regular risk assessments, to promote children's welfare. She instils daily routines to help teach children about keeping healthy. For example, the childminder supports children in washing their hands after playing outside and she encourages them to eat a range of healthy, nutritious foods. Children have opportunities to develop their understanding of diversity and learn about other people in the wider world. For example, they attend weekly toddler group sessions, where they have opportunities to learn about different festivals, such as through a range of planned activities.

Outcomes for children are good

Children learn to do things for themselves, showing good independence skills. For example, they attend to their own physical care needs, and take off their coat, hat and shoes when they come in after playing outside. Children make good progress in relation to their starting points.

Setting details

Unique reference number	124796
Local authority	Croydon
Inspection number	836150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	11 March 2011
Telephone number	

The childminder registered in 1991. She is based in South Norwood, London. The childminder operates her service on Wednesday, Thursday and Friday only, from 7.30am to 5pm, during term time only.

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