

Childminder Report

Inspection date

24 February 2016

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities and experiences for children to explore and enjoy. Children are motivated to learn and make good progress.
- The childminder monitors children's progress closely and effectively shares this information with parents and other professionals. This promotes consistency of children's care and learning well.
- Children learn about the importance of healthy lifestyles. For example, the childminder provides nutritious foods, and children understand the importance of following good hygiene procedures, such as brushing their teeth.
- The childminder teaches children about the world and the local community. For example, they visit local parks, singing groups and borrow books from the library.
- Children are confident, happy and settled. They build close relationships with the childminder and each other.
- The childminder is committed to providing a high-quality service for children and families, and keeps up to date with early years practice. For example, she meets with other childminders to share good practice and completes training.

It is not yet outstanding because:

- At times, the childminder does not always provide opportunities for children to make their own play choices to support their interests further.
- The childminder does not always provide opportunities for children to use a range of drawing materials to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to make their own choices about what to play with during the routines of the day
- provide more opportunities for children to engage in mark-making activities to extend their early writing skills.

Inspection activities

- The inspector observed the childminder and children playing and interacting together indoors and outdoors.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector considered verbal and written feedback from parents.
- The inspector looked at a range of documents, including children's records, the childminder's qualification certificates and evidence of suitability.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reflects on her practice to improve her service and has addressed the recommendations from her last inspection. For example, she has involved children in making number signs to promote their mathematical development. The childminder evaluates the success of activities well, such as the kitchen and role play, and has extended this further for children to build on their own experiences. For example, children enjoyed role playing that they were in a tea room, including welcoming customers. Safeguarding is effective. The childminder places a high priority on safety and carries out regular risk assessments. She involves the children in learning how to stay safe; for example, they made footprints to help practise the evacuation procedure. The childminder understands her role to protect children and knows who to contact if she has concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder understands the importance of providing a range of different activities to interest children and extend their learning. For example, children enjoyed exploring mud and glitter and then acting out a story about walking in the mud. They extended their creativity further, such as making trays of mud cakes and using bricks as telephones. Children develop good physical skills; for example, they use tools to find bugs in shredded paper and use knives to cut fruit for snacks. The childminder promotes children's communication skills effectively. For example, she gives precise explanations and speaks clearly, and introduces new vocabulary, such as 'amazing' and 'tweezers'.

Personal development, behaviour and welfare are good

The childminder develops very good relationships with parents and initiates new ideas for making links with children's home lives. For example, she provides a teddy for children to take on holiday or to family events, and encourages children to recount their experiences. The childminder is sensitive to the needs of each individual child and adapts her practice accordingly. For example, she caters for their specific medical and dietary needs and learns key words in their home languages. The childminder is a good role model and teaches the children how to behave well. For example, she praises them for sharing and being kind. Children thank her for their dinner and politely ask to leave the table.

Outcomes for children are good

All children are confident and make good progress. They develop key skills to prepare them for the next stage in their learning. For instance, they manage their own personal needs and dressing routines, and learn to recognise their names. Children develop understanding of sounds and letters; for example, they bring items in to the setting from home that link to these.

Setting details

Unique reference number	256303
Local authority	Bromley
Inspection number	826119
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 July 2011
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Bromley. She holds an appropriate level 3 childcare qualification. The childminder is available to work from 7.30am to 6.30pm each weekday for most of the year. She receives funding to provide free early education for children aged two, three and four years.

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