

Childminder Report

Inspection date

24 February 2016

Previous inspection date

16 May 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of experiences that stimulate children's interest and motivate them to learn. All children make good progress in preparation for their future learning.
- The childminder prioritises her ongoing professional development and keeps her assistant up to date of relevant changes. For example, she researches websites to keep abreast of changes in legislation and childcare requirements.
- The childminder provides a warm and homely environment. She is caring, affectionate and knows children well. She is attentive to their care needs and routines, and children demonstrate that they feel safe and secure in her company.
- Partnerships with parents are good. The childminder generally shares information about the children's daily experiences to engage parents in their children's learning.
- The childminder makes good use of outings to promote children's learning. For example, children attend a wide variety of community groups and meet up with other children regularly to develop their social skills.

It is not yet outstanding because:

- At times, the childminder misses opportunities to share information with parents to extend children's learning at home in order to increase their rate of progress.
- The childminder does not always use all opportunities to strengthen links with other external agencies and professionals to support further children's specific needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to share information between the setting and home to strengthen children's progress
- continue to build and maintain links with other professionals, particularly to help children and their families who may require additional support.

Inspection activities

- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of records, including children's details, learning records, and the childminder's written policies and other relevant documents.
- The inspector took into account the childminder's comments from her self-evaluation form.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to ensuring that children in her care are happy and secure. She uses her experience and knowledge of the Early Years Foundation Stage to review the quality of her provision and to make continuous improvements. The childminder has a good attitude towards improving her professional knowledge and skills. For example, she successfully evaluates the training needs for herself and her assistant, and uses her knowledge to make a positive impact on improving children's learning experiences. Safeguarding is effective. The childminder fully understands her duty to protect children from the risk of harm. She is aware of the procedures for reporting any concerns to keep children safe.

Quality of teaching, learning and assessment is good

The childminder provides a range of age-appropriate resources and activities to promote children's development. She ensures children's experiences are broad and varied, covering all areas of learning. The childminder uses her observations well to identify children's next steps in learning. She knows how to interact effectively with children to extend their learning. For example, she gives children time to think and respond to questions, helping to develop their communication and language skills. Additionally, she encourages children to understand and use mathematical skills, such as counting, and recognising shapes and numbers during daily routines.

Personal development, behaviour and welfare are good

The childminder has a warm, kind manner with the children; for example, she comforts and reassures children when they are feeling unwell. The childminder is an excellent role model and manages children's behaviour well. For example, she teaches children social skills, such as cooperation and turn taking, effectively preparing them for school. The childminder undertakes regular, precise risk assessments to ensure that the property is spacious and safe for children's use, including the sleep and feeding areas. Children have opportunities to be physically active and benefit from healthy snacks and meals, effectively promoting their healthy lifestyles. Children learn to respect and value each other's differences, such as through a good range of activities.

Outcomes for children are good

Children are curious and enthusiastic to play and learn new skills. They develop strong communication and language skills from their starting points. All children make effective progress towards developing the necessary skills for the next stage in their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 118760 |
| Local authority | Havering |
| Inspection number | 836039 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 16 May 2011 |
| Telephone number | |

The childminder registered in 1989. She lives in Harold Wood, in the London Borough of Havering. She operates on weekdays from 7am to 6.30pm, all year round. She works with an assistant.

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