

Childminder Report

Inspection date

25 February 2016

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates extremely effective interaction and teaching skills. She knows the children exceptionally well, and is supportive of their individual needs.
- The childminder offers a very broad range of interesting and stimulating experiences for the children, both indoors and outdoors. Children have extremely warm bonds with the childminder and are emotionally secure in her care.
- Children thoroughly enjoy their learning, and are incredibly motivated to play and join in. Children are making excellent progress, relative to their starting points.
- The childminder uses her risk assessments, policies and procedures to promote children's health, safety and well-being very well. She has successful working partnerships with her co-childminder and their assistant.
- Children behave exceptionally well. They play cooperatively with one another.
- The childminder is highly reflective of her provision and uses her action plans and evaluations to promote the setting's continuous improvement.
- Parents are extremely positive about the care their children receive. They write that their children attend a safe and secure setting, where there is lots to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand different patterns of music and beats that they hear in order to support their creativity and explore different media.

Inspection activities

- The inspector observed children during their play indoors and outside, and during their interactions with the childminder.
- The inspector spoke with the childminder about how she plans for children's learning and how she works with parents and others who share the care of the children attending.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she evaluates her setting and how she updates her skills.
- The inspector discussed the childminder's understanding of working with an assistant.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a secure understanding of her role. She has an excellent knowledge of the requirements for working with an assistant, and in supporting her assistant in relation to her responsibilities. For example, she ensures that the assistant is fully acquainted with policies and procedures. The childminder is proactive in updating her skills for new legislation and embedding this into her practice. She improves her knowledge regularly through purposeful training, such as courses that supported her in planning a challenging environment for children's learning. Safeguarding is effective. The childminder has an excellent knowledge of child protection matters. Partnerships with other settings are fully established. The childminder successfully communicates with others sharing the care of children to ensure consistency for their learning.

Quality of teaching, learning and assessment is outstanding

The childminder shares a comprehensive system with her co-childminder to monitor and review the excellent progress children make. Her regular, focused and purposeful observations help her to plan for children's next steps and their emerging interests. Parents are included and encouraged to share observations too. The childminder is extremely resourceful in her ability to adapt activities so that children of different ages and abilities can play together. As a result, for example, children thoroughly enjoy music and singing sessions. Older children confidently choose their favourite songs and are extremely keen to play musical instruments. However, the childminder misses some opportunities to help children understand patterns of beats and different sounds.

Personal development, behaviour and welfare are outstanding

This highly experienced childminder has a warm and approachable manner, and children respond to her very well. She promotes equality and diversity confidently. Children are respectful of one another and care about their environment and toys. The childminder is very supportive of children's growing independence. For example, older children are impressively secure in their awareness of hygiene and self-care.

Outcomes for children are outstanding

Children are incredibly happy and thrive in the childminder's care. They engage confidently and excitedly in their activities and have plenty of fun in their learning. For example, children create their dinosaur figures in paint or dough and compare them to ones they see displayed. Babies explore with interest. They are attentive and spend time exploring with a toy, using hammers to drive balls through holes. They squeal with delight as they retrieve them at the bottom. Toddlers develop their physical skills outdoors and become more steady and confident to move about. All children are making excellent progress and are extremely well prepared for the next stages of their learning.

Setting details

Unique reference number	111403
Local authority	Hampshire
Inspection number	824966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder registered in 1988 and works with her co-childminding daughter and her mother as an assistant, from their home in Yateley, Hampshire. The childminder can offer funded places. She works weekdays for most weeks of the year.

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