

Pump Farm Day Nursery Ltd



The Courtyard 9 Lincoln Road, Tuxford, NEWARK, Nottinghamshire, NG22 0HR

Inspection date	23 February 2016
Previous inspection date	11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has been proactive in driving improvements forward since their last inspection. Good teamwork, and support from the local authority, has helped to raise the overall quality of the nursery.
- Partnerships with parents are good. Parents are kept well informed about their child's progress and are encouraged to contribute to their child's assessments.
- Children enjoy attending this welcoming and friendly nursery. Staff provide a broad range of activities that interests and motivates children to learn.
- Children follow good hygiene procedures and understand about keeping healthy. They benefit from eating freshly prepared and nutritious meals and snacks which are cooked onsite.

It is not yet outstanding because:

- Opportunities for staff's professional development are not yet highly focused on raising the quality of teaching to an outstanding level.
- The management team does not yet robustly monitor and track different groups of children. Consequently, the team cannot always be sure that all children who require additional support make as much progress as possible.
- Staff do not always adjust their teaching methods to consistently meet children's individual learning needs when working with groups of mixed abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's professional development that increases the potential to deliver the highest possible standards of teaching and excellent outcomes for children
- make better use of information gained from assessment to more accurately monitor the progress made by different groups of children, so that those who need additional support are helped to make as much progress as possible
- consider the individual learning needs of each child and adjust teaching methods to ensure that these needs are consistently met.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of inspection and from written feedback provided.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures, and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended relevant training and have a secure understanding of the procedures to follow if they are concerned about a child in their care. Risk assessments are used effectively to identify and minimise potential hazards. Actions and recommendations raised at the last inspection have been addressed well. The management team conducts regular supervision meetings with staff and effectively monitors their practice. This results in good quality teaching. The views of parents, children and staff are actively sought as part of the setting's evaluation process. This helps to ensure that the nursery continuously develops to improve outcomes for children. Parents are highly complimentary about the nursery and they value the hard-working staff team.

Quality of teaching, learning and assessment is good

Teaching is good. Staff complete regular observations and assessments of children which helps them plan for future learning. Staff use signing with all children to enhance their communication and language skills. Young children thoroughly enjoy playing imaginatively in the role-play area and happily involve staff in their play. Staff promote children's understanding of the natural world. For example, children grow vegetables which they then pick, cook and eat. Children develop an understanding of each other's similarities and differences. They enjoy learning about the world around them. Children celebrate festivals from different cultures and have regular trips out into the local community.

Personal development, behaviour and welfare are good

The key-person system successfully promotes children's well-being and helps them to form positive relationships. Effective settling-in routines help babies to quickly settle. Children demonstrate that they feel safe and secure. Staff prepare children well for times of change. This includes the moves they make throughout the nursery and when moving on to school. Children enjoy playing outdoors and benefit from being in the fresh air where they enjoy a wide range of opportunities to develop their physical skills. Children have opportunities to explore a wide range of outdoor play experiences, such as, nature walks, wheeled toys and digging in the mud and soil. Children learn how to keep themselves safe when climbing in trees and using climbing frames. Staff are good role models. Children behave well, have good manners and know what is expected of them.

Outcomes for children are good

All children, including those who speak English as an additional language, progress well from their starting points. Children enjoy the responsibility of being independent and they obtain the key skills they need for moving on to school in the future. Children are developing good literacy skills. Older children are able to form some letters and recognise the sounds they make. Children of all ages enjoy singing and listening to stories. Children learn to count and compare sizes during activities and daily routines.

Setting details

Unique reference number	EY436839
Local authority	Nottinghamshire
Inspection number	1025264
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	30
Number of children on roll	55
Name of provider	Pump Farm Day Nursery Limited
Date of previous inspection	11 August 2015
Telephone number	01777872620

Pump Farm Day Nursery Ltd was registered in 2011. The nursery employs 12 members of childcare staff. Of these, four hold appropriate early years qualifications at level 5 and six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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