

# Childminder Report

**Inspection date**

25 February 2016

Previous inspection date

12 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified and uses her good knowledge and understanding of how children learn to support them as they make good progress in their learning.
- The childminder plans an interesting and exciting programme of activities that enrich children's learning. Children's understanding of the world is supported particularly well. They engage in thought provoking and novel activities that deepen their awareness of the world around them.
- Partnerships with parents are very well established. The childminder involves parents in their children's learning from the very beginning, helping to create continuity in children's development. Parents are very positive about the childminder and the service she provides.
- The childminder demonstrates a passion and enthusiasm for her role in caring for children. She clearly thoroughly enjoys the time she spends with children and is a wonderful play companion.
- The childminder makes accurate assessments of children's learning. She uses her good knowledge of children as well as formal observations to help her identify and plan for their next steps in learning.

### It is not yet outstanding because:

- On occasion, the childminder does not respond effectively and spontaneously when activities change direction, so that learning remains purposeful.
- The childminder does not always support children to understand the rules and her expectations of their behaviour, particularly when they play independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen interactions with children and respond to their play ideas more effectively to maintain purposeful learning
- build on children's understanding of the rules and expected behaviour so that they develop high levels of self-control.

### Inspection activities

- The inspector observed teaching and the impact this had on children's learning during freely chosen play and planned activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including the policies and procedures in place.
- The views of parents were taken into account from questionnaires, letters and cards sent to the childminder.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a firm understanding of potential signs and symptoms of abuse and knows the correct reporting procedures to follow should she have any concerns. The childminder is committed to improving her provision. She keeps up to date with changes to legislation and current practice through network meetings and reading early years literature. She is evaluative and reflective and seeks the views of parents and children, in order to help her bring about positive changes. The childminder demonstrates a good capacity and positive attitude to maintaining ongoing improvements. The childminder monitors closely the progress children make. This helps to ensure that she is able to swiftly identify any emerging gaps in their development, so that additional support may be secured.

### Quality of teaching, learning and assessment is good

Inviting and well-planned activities, linked to children's interests, help to motivate children and support them to become deeply engaged in their play. The childminder asks children a wide range of well posed and open-ended questions, supporting them to become skilful and confident communicators. Children thoroughly enjoy making dough. They use a wide variety of mathematical skills as they measure, weigh and compare their ingredients. They enjoy making marks in the flour, showing good emerging writing skills. Children show they have excellent imaginative skills. They get into character and assign roles as they act out a storyline using the good quality play resources to enhance their ideas.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children's personal, social and emotional development are promoted well. Good settling-in procedures help to ensure that children's needs are well known and met. The childminder interacts warmly with children at all times and they form strong attachments with her. Children enjoy being in her company and often invite her to join in their play. Children are entirely at ease and show high levels of confidence in new and social situations. They play cooperatively together and demonstrate firm friendships. The childminder promotes children's healthy lifestyles. She encourages healthy eating, good personal hygiene and provides lots of outdoor play and physical activities. During outings, children practise how to cross the road safely and to be aware of the possible dangers. This helps them to learn about keeping safe.

### Outcomes for children are good

Children make good progress in their learning. They are successful learners and confident individuals who enjoy independently exploring their environment. The childminder supports children well to develop the skills and attitudes they need for the next stage of their learning and starting school.

## Setting details

<b>Unique reference number</b>	550071
<b>Local authority</b>	Durham
<b>Inspection number</b>	848063
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2010
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Spennymoor, Durham. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

