

Childminder Report

Inspection date

25 February 2016

Previous inspection date

18 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond well to the childminder's warm and caring nature and have formed close emotional bonds. This helps children to feel happy, settled and secure in her care.
- Children play in a stimulating learning environment with a good range of toys and resources that provides interest and helps to motivate them to learn. Children have good opportunities to explore and make independent choices in their play.
- Children learn to communicate and gain useful social skills as the childminder talks with them in a warm, positive manner. She takes them out and about where they meet new people and experience different activities and environments.
- The childminder is sensitive to children's individual backgrounds and family circumstances. She writes weekly letters about their child to parents serving abroad in the armed forces. She includes pictures or paintings children have made and they go together to post the letters in the village post box.
- The childminder shows clear dedication to continually developing her knowledge and skills in childcare. She carefully chooses training courses that help to enhance and benefit children's experiences and development.

It is not yet outstanding because:

- The information the childminder gathers from parents at the start of a placement does not always include enough detail about what children can do, in order to inform sharper initial assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information about what children can do at the start of a placement to sharpen the assessment of children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and self-evaluation documents.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder closely supervises children as they play. She understands the importance of following the correct procedures in the event of any child protection concerns. A range of policies to help safeguard children and promote their well-being is shared with parents. The childminder reflects on her practice so that that she can develop and implement ideas for improvement. She has plans to make a sensory board with different resources, such as latches and sliding locks to meet children's current interests. She reads childcare publications to enhance knowledge and practice skills. Communication between the childminder and parents is consistent and effective, ensuring that they work well together to meet children's needs. The childminder understands how to work with other providers that children may attend.

Quality of teaching, learning and assessment is good

The childminder has many years of experience in caring for children and supporting their learning and development. She is knowledgeable about children's current stage of development and their interests. She supports these well. One example of this is that the childminder provides a doll with a zipped coat for children interested in exploring zips. The childminder takes many opportunities to promote children's communication and language. She speaks clearly and introduces new words into young children's vocabulary. Young children are able to explore different textures. They use their hands to paint a picture on paper. An overview of children's progress is regularly shared with parents and they are always aware of the next steps in their development. The childminder shares a detailed diary with parents each day so they have a good overview of all aspects of the care their child receives.

Personal development, behaviour and welfare are good

The childminder's home is well organised to enable children to move freely and safely in the areas available to them. Children happily approach the childminder for cuddles and reassurance. Children behave well, due to the good interaction from the childminder and positive encouragement in activities. Children spend time in the fresh air every day as the childminder promotes their good health. They regularly play in the garden and go on walks in the village. Children are provided with good opportunities that help to develop their independence skills and self-care needs. They learn how to wash their hands from an early age and freely access their own water cups whenever they feel thirsty. The childminder carries out daily checks of her home to ensure that it is safe for children to use.

Outcomes for children are good

The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for their individual learning. Children are making good progress towards the early learning goals and are well prepared as they move on to pre-school and school. Children make friends with other children of a similar age. They show kindness and consideration for others, sharing the toys and resources independently.

Setting details

Unique reference number	256187
Local authority	Norfolk
Inspection number	867000
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 June 2010
Telephone number	

The childminder was registered in 1991 and lives in Marham, Norfolk. She operates all year round from 7.15am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

