

Little Folks Out of School Club



Featherstone Junior & Infant School, Glenville Drive, BIRMINGHAM, B23 6PR

Inspection date 22 February 2016
Previous inspection date 15 May 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children make independent choices in their play from the broad range of activities on offer. Staff take account of their different abilities, interests and ways of learning to make sure activities meet children's needs. Children demonstrate good levels of confidence.
- Staff are friendly, caring and approachable and they know children well. They have a good rapport with children and support their emotional well-being successfully.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Strong links with the host school help staff to effectively share information about children's care and welfare.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active when they use the school facilities, such as the hall and the outdoor play spaces.

It is not yet outstanding because:

- Staff do not provide enough opportunities to help children to learn about the benefits of healthy eating.
- Staff do not obtain enough information from the staff in the host school to make sure they can build on what children are learning there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the benefits of eating healthily
- obtain more information from the school that enables staff to support children to build further on their learning.

Inspection activities

- The inspector had a tour of the areas used by the out-of-school club. She observed the quality of staff's interactions during activities.
- The inspector jointly observed and discussed children's activities with a manager.
- The inspector held a meeting with the managers. She spoke to staff and children at appropriate times during the inspection.
- The inspector discussed the self-evaluation with the managers and looked at relevant documentation, including the evidence of the suitability and training of all staff.
- The inspector spoke to the headteacher of the school and a small selection of parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The manager consistently ensures that all staff are kept informed about changes in legislation. This helps them to promote children's welfare. The arrangements for safeguarding are effective. Safeguarding and child protection policies are implemented well and practices are regularly reviewed. All staff have a good understanding of their responsibilities to protect children from harm. Staff ensure that physical risks in the setting are assessed and potential hazards minimised. All staff have attended first-aid training. Leaders and managers are passionate about continuously improving the quality of the provision. Plans are in place to support their vision for further development. The staff team is encouraged to continue with their professional development and to use the skills gained to enhance experiences for children. Parents spoken to on the day comment that they are happy with the service provided and their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff interact well with the children. They support children's learning effectively and encourage the use of various materials and media. For example, children experiment imaginatively when they make cards. Children continue to develop good skills, such as writing, supporting their future learning. Children are praised for their achievements, motivating them to persevere and try harder. Children play cooperatively and learn to take turns while playing with hoops and skipping ropes outside. Older children help younger children to understand the rules as they play.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. They settle well and follow a familiar routine. The key-person system works well. This helps staff build secure relationships with parents and children in the club. Children actively contribute to the planning of activities and this helps them to feel valued and to develop a strong sense of belonging. Children's independence skills are promoted well. They know about good hygiene practices, such as regular handwashing. Children are self-assured and help themselves to the snack and drinks that are on offer. Children's confidence and self-esteem are promoted through the praise and encouragement they receive. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children are aware of the behavioural expectations. They learn to develop an awareness of health and safety through the daily routines, discussions and activities.

Setting details

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|------------------------------------|---|
| Unique reference number | EY438697 |
| Local authority | Birmingham |
| Inspection number | 853944 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 10 |
| Total number of places | 40 |
| Number of children on roll | 33 |
| Name of provider | Mishi Nurseries Limited |
| Date of previous inspection | 15 May 2012 |
| Telephone number | 01213273815 |

Little Folks Out of School Club was registered in 2011. The before- and after-school-club opens Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm. The club employs five members of childcare staff. Of these, one has Early Years Professional status and four hold appropriate early years qualifications at level 3.

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