

Childminder Report

Inspection date

24 February 2016

Previous inspection date

19 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder regularly observes children and completes accurate assessments, including the progress check for children aged between two and three years. She uses this information exceptionally well to plan precise next steps in children's learning. This helps them progress rapidly.
- The well-qualified childminder shows commitment to continuous professional development and regularly attends training. She uses what she has learnt to deliver fresh and exciting learning experiences for children. This helps children become highly motivated to learn.
- The childminder supports children's mathematical development exceptionally well during activities. She effectively increases their awareness of shapes, colours, numbers, size and quantity as they play.
- The childminder consistently demonstrates the high expectations she has of children and encourages their independence at every opportunity. Children are highly driven and are extremely confident in their approach to new things.
- The childminder acts as an excellent role model to children, whose behaviour is exceptional. Children negotiate, share ideas and are extremely polite.
- The childminder works in excellent partnership with other settings that children also attend and has well-established links with the local primary school. This contributes towards supporting children's learning and prepares them excellently for their future moves to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector engaged in discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder shows outstanding commitment to continuous improvement through superior self-reflection. She values the views of children and parents and their views play a key role in helping to evaluate her service. The childminder sets herself challenging but achievable goals for further improvement. For example, she has plans to develop her garden further to enhance children's outdoor play experiences. The childminder forms exceptionally close relationships with parents, who are actively involved in all aspects of children's learning, development and care. She regularly shares learning profiles and offers resource packs and story sacks to parents. This helps to support children's learning at home and contributes towards parents being actively involved in all aspects of their children's development. The arrangements for safeguarding are effective. The childminder is fully aware of when to seek intervention to safeguard and meet children's needs. Her outstanding practice is underpinned by robust policies and procedures which effectively support children's health, safety and well-being.

Quality of teaching, learning and assessment is outstanding

Children take part in an inspirational range of rich and imaginative activities and first-hand experiences. These help children to learn through active engagement. For example, the childminder provides excellent sensory experiences which ignite children's curiosity. She engages children superbly in an activity about floating and sinking. The childminder furthers children's knowledge and imagination as they investigate ice as it melts. The childminder uses skilful communication and questioning, sustaining children's engagement wonderfully. Children use their imagination as they role play. The childminder provides older children with information about different countries as they pack their suitcases to go on a pretend holiday. This helps children gain an excellent understanding of the wider world around them.

Personal development, behaviour and welfare are outstanding

The childminder is remarkably warm and caring, promoting children's confidence and emotional well-being exceptionally well. There is an excellent exchange of information with parents when children first start. This helps the childminder to plan highly effective activities to help children to progress in their learning and development from the start. Children's physical development is extremely well promoted. Children enjoy a wide variety of opportunities for physical play indoors as well as outdoors. Children wash their hands at appropriate times throughout the day and show very good levels of independence. The childminder offers a variety of balanced and nutritious meals and snacks to children, helping to develop their understanding of a healthy diet and lifestyle.

Outcomes for children are outstanding

Children are exceptionally well prepared for school and make rapid progress from their starting points. Children enjoy taking part in conversations and are articulate communicators who enthusiastically share their ideas. They listen attentively and competently follow instructions, take turns and share with other children. They are motivated, sociable learners who are eager to join in and explore.

Setting details

Unique reference number	400978
Local authority	North Yorkshire
Inspection number	847880
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	19 May 2009
Telephone number	

The childminder was registered in 2000 and lives in Carlton Minniot, Thirsk. She operates all year round from 8am to 5pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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