

# NW5 Community Play Project

The Playhut, Peckwater Estate, Islip Street, London, NW5 2TU



<b>Inspection date</b>	8 February 2016
Previous inspection date	19 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are keen to attend and settle very quickly to activities because the environment is well resourced and staff organise a range of interesting activities before the children arrive.
- Good relationships between staff and children are clearly seen. Children develop secure attachments and so feel safe at the setting.
- Staff and manager have a good understanding of safeguarding. Staff are well trained and know what to do should they have a concern about a child.
- Relationships with parents are friendly and supportive. Parents feel welcome and staff encourage them to share any information that will promote their child's enjoyment and participation at the setting.
- Children confidently write their own ground rules for the group because staff are good role models and provide children with clear guidance on expected behaviour.

### It is not yet outstanding because:

- The manager does not always have key information readily available to support the smooth running of the setting at all times.
- Staff do not always provide children with well-planned and exciting activities outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure key information that helps the smooth day-to-day running of the setting is organised more effectively.
- make the most of the outdoor environment, by for example, providing more challenging and exciting activities for children who prefer to spend their time playing outside.

### Inspection activities

- The inspector observed and spoke with children during their play.
- The inspector spoke to parents and took account of their views.
- The inspector observed activities both indoors and outdoors.
- The inspector spoke with staff and held meetings with the manager in the absence of the provider.
- The inspector looked at a variety of documentation including recruitment and vetting procedures for staff.

### Inspector

Julia Crowley

## Inspection findings

### **Effectiveness of the leadership and management is good**

Leaders and managers have taken action to address areas of development identified at the last inspection. They have updated Ofsted of changes to the management committee, including the nominated person and manager. Safeguarding is effective. There are effective policies and procedures in place to promote the safety of all children. Managers ensure all staff undergo the necessary checks regarding suitability to work with children. Effective supervision and professional development support staff to improve their knowledge, understanding and practise. This enables staff to provide a secure and supportive environment for all children. The setting has a range of policies and procedures in place. However, these are not always easily accessible for staff. Effective monitoring of individual children who have identified needs means they receive additional support to enable them to take an active part and contribute to the group. Managers have developed good working relationships with parents who feel involved and well informed by staff and the manager.

### **Quality of teaching, learning and assessment is good**

Leaders and managers maintain strong links with children's schools and other agencies. This enables staff to know children well and support each child to continue to learn and develop through interesting and challenging activities. For example, children consider how they will draw and decorate their Chinese dragons. Activities are planned well and take account of children's interests and abilities. However, staff do not always make the most of opportunities for children to engage in exciting activities outside. Children encourage one another to take turns as they serve each other Chinese noodles to celebrate Chinese New Year. They discuss and are keen to find out about the festival, which is one of several celebrated at the setting throughout the year. Children enthusiastically take part in regular 'children's meetings'. They lead this meeting and record their plans and suggestions about how they use their time at the setting. Children demonstrate independence and a sensible attitude which they mirror from staff and the manager.

### **Personal development, behaviour and welfare are good**

Children enjoy a warm, welcoming and stimulating environment. As each child arrives they are greeted warmly by other children and staff. Staff encourage children to consider how to keep themselves and others safe. Children make suggestions such as, 'please be kind to each other' and 'please don't run inside' and are developing a good understanding of what is right from wrong. They make their own ground rules which they display with pride inside the setting. Children enjoy healthy snacks and meals which are provided by the staff. Their independence is encouraged as they are supported to serve and clear away by themselves. Staff help children to follow effective hygiene practises to support their understanding of good personal hygiene. For example, they are encouraged to wash their hands before and after eating. These secure routines, alongside opportunities to rest and take part in outdoor activities support children's understanding of the importance of staying healthy.

## Setting details

<b>Unique reference number</b>	116338
<b>Local authority</b>	Camden
<b>Inspection number</b>	1033745
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of provider</b>	NW5 Community Play Project
<b>Date of previous inspection</b>	19 August 2015
<b>Telephone number</b>	020 7485 8165

The NW5 Community Play Project registered in 1975. It operates in Kentish Town in the London Borough of Camden. The project is open each weekday from 3.15pm to 6.00pm during term time and from 8.00am to 6.00pm during school holidays. The provider employs eight staff, including the manager of these seven hold appropriate qualifications.

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