

Inspection date

24 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The manager fully supports staff's professional development. Staff plan exciting learning experiences for children. Children are very keen to learn and make outstanding progress in their learning.
- The manager is highly determined to improve the setting and make it the best it can be. She uses incisive and thorough evaluations of all aspects of the provision to develop and improve practice. Parents, staff and children make decisions about changes.
- Children benefit from consistent experiences in the setting and at home. There are exceptional partnerships with parents, for example, with regular exchanges of information and home learning packs. Staff help parents support their children's learning at home very successfully.
- The environment is highly stimulating and welcoming. Children are confident in choosing what they want to do. They are very keen to explore and try things out, and develop new skills quickly.
- Staff know children extremely well and gaps in learning close rapidly. Staff very quickly identify when children need extra help and work in excellent partnerships with other professionals. Together they meet the needs of children exceptionally well.
- Staff are great role models. Children work together and respect each other. Their behaviour is extremely good.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the ways in which children can explore and use different technology to further support understanding and learning.

Inspection activities

- The inspector observed the children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector held a leadership and management meeting with the manager.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff have taken on board information from parents and children to make improvements and kept them informed about changes. For example, the manager set up a 'You said/we did' board to inform parents about changes so they could see their views had been listened to. The manager has changed policies and added current information to ensure staff keep children extremely safe. All staff know what to do in the event of concerns about a child. Safeguarding is effective. The manager ensures staff make the most of every opportunity to undertake professional development. They attend training courses, mentor each other and share best practice examples from personal research. For example, the outdoor area has been developed so children can explore and experiment with natural materials and manage risks when climbing and playing on the new pirate boat and climbing frame.

Quality of teaching, learning and assessment is outstanding

Staff make precise and accurate assessments of children's learning. They plan highly engaging activities based on children's current interests. Staff ask children searching questions, get them to think carefully about what they see and help them to solve problems. For example, children explored what happens when they hold ice in their hands or pour water onto frosty grass. They acted out real-life experiences 'cooking' meals in the pretend kitchen using real fruit and vegetables. Staff foster children's imagination very well. For example, they join in enthusiastically as children ask them to hoist the sails of the ship so they can go on a trip. Staff use some technology with the children. For example, they let children listen to music on the CD player. However, they miss some opportunities to extend further children's understanding and use of modern technology.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and motivated, and enjoy their time at the setting. Staff teach children about healthy diets, physical exercise and looking after teeth, and why these things are important. For example, at snack time children discuss the need to drink only small amounts of juice as it can harm their teeth and parents tell staff that children remind them about healthy eating at home too. Children manage their feelings and respect each other. Staff prepare children extremely well for moving on into school. For example, children visit the local school to join in with celebrations and Reception teachers come to the setting to see the children. Children have tremendous confidence and are able to cope with changes well. For example, they readily involve new adults in their play.

Outcomes for children are outstanding

Children are highly motivated and eager to join in with the activities. All children make exceptional progress, including those who need extra support.

Setting details

Unique reference number	EY483068
Local authority	Gloucestershire
Inspection number	993327
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	56
Name of provider	Flutterbugs CIC
Date of previous inspection	Not applicable
Telephone number	07935954049

Flutterbugs CIC registered in 2014 from its new rooms within Kingsway Community Centre, in the Kingsway area of Quedgeley, Gloucester. The setting opens from 8.30am until 3.30pm, five days a week during school term times. The setting receives funding for free early education for children aged two, three and four years. There are eight members of staff. The manager holds an appropriate childcare qualification at level 5 and five members of staff hold appropriate childcare qualifications at level 3.

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