

Childminder Report

Inspection date

26 February 2016

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has robust procedures in place for the safe and effective management of the setting in order to promote children's welfare.
- Children progress well in their personal, social and emotional development. They play an active part in their learning. For example, they choose their toys for play and develop good relationships with other children in and beyond the setting.
- Children enjoy a good range of physical activities and daily experiences that contributes to a healthy lifestyle.
- The childminder manages her professional development well. She keeps up to date with changes in childcare practices, such as through attending training courses.
- The childminder maintains links with other providers to promote continuity in children's learning and care.

It is not yet outstanding because:

- The childminder does not always use all opportunities to develop fully children's understanding and use of mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop further their understanding of mathematical language to enhance their knowledge and skills.

Inspection activities

- The inspector had discussions with the childminder at appropriate times.
- The inspector observed the childminder's interaction with the children.
- The inspector accompanied the childminder during school pick-up time.
- The inspector sampled some documentation, including children's assessment reports, the childminder's certificates, policies and the daily attendance records.
- The inspector considered parents' feedback by reviewing written documentation made available during the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has efficient procedures to promote children's safety, which include daily visual checks and regular risk assessments. The childminder has a good understanding of child protection issues and knows how to proceed if she has any welfare concerns. The childminder implements a valuable system to evaluate her practice. She has a secure understanding of her strengths and the areas of practice that she wishes to improve. The childminder has addressed the recommendations set at the last inspection. This has led to improvements in monitoring children's progress and promoting their learning and development. In addition, the childminder has strengthened her partnerships with parents, which contributes considerably to children's well-being. The childminder forges positive relationships with teachers and staff at other provisions that children attend, to promote continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder liaises with parents about their children's development when they start, to help her build on children's abilities. She carries out regular observations, which she uses to assess and plan for the next steps in children's learning. The childminder encourages children to use their home language in the setting, showing that she values their backgrounds. Overall, children develop good mathematical skills. For example, they count confidently to 20 and beyond, recognise some numbers and enjoy working out where to fit pieces to complete puzzles. Children learn how to use technology-based equipment. For example, they learn to read simple instructions on the screen when using the computer tablet. In the main, the childminder provides a range of resources and activities to help children develop an awareness of diversity.

Personal development, behaviour and welfare are good

The children have a close and secure relationship with the childminder; they are content and happy in her care. Children have access to resources that are stimulating and suitable for their age and stage of development. Children play in a clean environment, where they learn to follow good hygiene practices. They enjoy healthy snacks, for example, they know that fruits are good food choices. The childminder sets boundaries to help children know what acceptable behaviour is and she uses praise to promote positive behaviour. Children are aware of their own personal safety, for example, they learn about crossing the road safely and regularly take part in fire drill practices.

Outcomes for children are good

Children's communication and language skills are developing well. For example, they enjoy conversing with adults, confidently asking and responding to questions. Children are well prepared for the next stage in their learning and development.

Setting details

Unique reference number	117753
Local authority	Ealing
Inspection number	840134
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 1995. She lives in the Pitshanger area within the London Borough of Ealing. The childminder operates all year round.

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