

Goslings Pre-School

St Georges Church Hall, Elstan Way, Shirley, Surrey, CR0 7QJ



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| Inspection date | 24 February 2016 |
| Previous inspection date | 28 June 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The management team makes excellent use of self-evaluation to identify, target and monitor priorities for improvement. Managers ensure that staff development targets their training needs and greatly improves outcomes for children. For example, following training, staff use highly effective questioning to extend children's learning and language further.
- The manager very successfully ensures that staff assess, track and plan for children's progress exceptionally well. This helps staff to identify any gaps in children's achievement promptly and plan highly focused activities and support to close them very successfully.
- Staff have an exceptionally strong understanding of their key-person responsibilities. They support children's well-being very effectively to settle children into the pre-school and in preparation for moving on to school. Staff use highly positive strategies for promoting children's exceptional behaviour.
- Children make outstanding progress from their starting points. Staff use their expertise exceptionally well to plan highly stimulating and challenging activities based on children's individual learning needs.
- Staff form excellent partnerships with parents. They very successfully involve parents in the assessment and planning for their children's progress. Staff ensure that all parents are confident in how to support and extend their children's learning at home, especially how to promote their children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to enable children to explore technology.

Inspection activities

- The inspector observed the children indoors and outdoors.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager, deputy and staff.
- The inspector talked to parents to obtain their views about the setting.
- The inspector completed a joint observation of a planned activity with the manager.

Inspector

Susan Damianopoulos

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a thorough and very up-to-date understanding of safeguarding issues and procedures. The manager has very high expectations of herself, staff and children; she provides all staff with first-rate mentoring and training, resulting in excellent outcomes for children. Very close partnership working with external agencies, such as the feeder schools, local children's centre and health professionals, ensures children receive highly consistent learning support. Staff use highly effective strategies to involve parents in successfully supporting learning at home. For example, they held a training session for parents to observe how to use phonics to better support children's early reading and writing skills.

Quality of teaching, learning and assessment is outstanding

Staff plan and provide a vast range of high quality, exciting learning experiences in which children display great interest and enjoyment. For example, a recent visit to a local allotment gave the children the idea of setting up a farm shop outdoors. Staff very skilfully enabled this, expertly encouraging children to think through their ideas and the resources they would need. Staff question children very effectively, encouraging them to use language to think through and solve problems. For example, during children's creative play, staff encourage children to explore the interesting resources and develop their ideas to make models. They ask questions that make children think through different ways of using the different materials; for example, helping children to select and try out different options to make things stick. Staff do not always extend opportunities for children to explore technology more in their play.

Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well. The highly effective key-person system ensures that all children receive exceptional levels of support tailored to their individual needs. Children's behaviour is exemplary. The environment is calm and all children concentrate and are highly absorbed in their activities. Children learn respect and to value each other's differences. They celebrate a wide range of festivals throughout the year, learning very well about other cultures and lifestyles.

Outcomes for children are outstanding

All children approach learning with great enthusiasm and are highly motivated learners. Children are very independent and do things for themselves with confidence and skill; for example, getting ready for outdoor play, helping themselves at mealtimes and taking care of the environment. Children have a very strong interest in books and practising their early writing skills. They have excellent opportunities to think critically, explore and test their ideas, and are exceptionally confident and well prepared for school.

Setting details

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| Unique reference number | 124953 |
| Local authority | Croydon |
| Inspection number | 825347 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 45 |
| Number of children on roll | 54 |
| Name of provider | Christine Marchant |
| Date of previous inspection | 28 June 2011 |
| Telephone number | 07964 526896 |

Goslings Pre-School opened in 2001. It operates from a hall within the grounds of St George's Church in the Shirley area, Croydon. The pre-school is open from 9.30am to 12 noon on Tuesday, from 9.30am to 2.30pm on Wednesday and Friday, and from 9.30am to 12 noon on Thursdays during the autumn term, extending to 2.30pm during the spring and summer terms. The pre-school receives funding to provide free early education for children aged three and four years. There are nine staff including the manager; of these, three staff hold an early years qualification at level 4, three have a qualification at level 3, one has a level 2, and two members of staff are unqualified.

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