

# Appletree Day Nursery

West Park, Horton Lane, Epsom, Surrey, KT19 8PB



<b>Inspection date</b>	22 February 2016
Previous inspection date	9 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Staff successfully encourage parents to be involved in their children's learning through parent meetings, contributing to the planning forms and sharing what their children learn at home, to help track their children's progress.
- The well-resourced learning environment supports children effectively to explore and learn through their play. Children are confident and keen learners.
- The management team and staff maintain good relationships with the Local Authority and other agencies, to work together to support children's care and learning needs and help improve areas of weakness.
- Staff assess children's learning needs well and plan challenging experiences according to children's individual abilities. Staff demonstrate a clear understanding of how young children learn and support them well to achieve.

### It is not yet outstanding because:

- Arrangements to monitor, evaluate and support staff to improve are not always robust to extend staff skills more effectively and develop their practices as a team.
- The management team does not develop staff skills to make better use of routines to extend children's learning further, so they do more things for themselves and become more aware of making healthy and safe decisions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring systems to evaluate and support staff more effectively to extend their skills and develop their practices further in the pursuit of excellence
- develop staff skills to make better use of routines to extend children's learning further, so children do more things for themselves and become more aware of making healthy and safe decisions.

### Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector observed children and staff engaged in a range of activities.

### Inspector

India Fear

## Inspection findings

### Effectiveness of the leadership and management is good

The management team accurately evaluates the service and makes positive changes to benefit children, for example, to develop a sensory garden for children to explore and investigate outdoors. The management team ensures staff plan effectively for children's next steps right from the start with parents. Safeguarding is effective. The management team and staff clearly understand the procedures to follow should they be concerned about children's well-being. Robust staff recruitment, vetting and induction processes ensure staff suitability. Staff use training well to help improve their practice; for example, introducing children to letters and sounds has resulted in staff very confidently working with parents to teach children phonics, in good preparation for moving on to school.

### Quality of teaching, learning and assessment is good

Effective partnerships working with parents and other professionals successfully support staff to plan activities that build on children's learning elsewhere, providing children with good consistency and continuity. Staff encourage parents to upload photographs, achievements and milestones onto their children's online learning profile, creating very good links with children's home learning. There are good systems for monitoring and assessing children's progress. Staff plan and provide a good range of activities to help children achieve their next steps. For example, babies explore confidently, crawling and climbing on small bridges and tunnels. Younger children explore gloop and ice, and staff encourage them to feel the different textures and temperatures. Older children develop good mathematical skills to count, sort and identify shape and size.

### Personal development, behaviour and welfare are good

Children are happy and settled, and are eager to get involved with activities. They develop the confidence to embrace new experiences and become ready for school. Staff support babies and young children well, helping them to feel secure. Children learn positive behaviour throughout the nursery and older children have good social skills. Staff support children well to understand boundaries and rules. Children benefit from outdoor play and trips in the local environment. Staff teach them to build dens, saw wood and notice nature and the wildlife. Children learn to take measured risks when balancing, climbing and jumping on challenging equipment, under good staff supervision.

### Outcomes for children are good

Children develop a good range of skills that prepare them well for the next stages in their learning. Younger children develop good physical skills and curiosity. Older children communicate confidently and behave well. They listen carefully to instructions and share their views and opinions, taking turns and being considerate of others. Older children develop good literacy skills, and enjoy early reading and writing activities.

## Setting details

<b>Unique reference number</b>	122529
<b>Local authority</b>	Surrey
<b>Inspection number</b>	995299
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Surrey and Borders Partnership NHS Trust
<b>Date of previous inspection</b>	9 September 2011
<b>Telephone number</b>	01372 203477

Appletree Day Nursery registered in 1984. It is owned and run by the Surrey and Borders Partnership NHS Trust. They operate from a three-storey building situated in a rural part of Epsom in Surrey. The setting receives funding to provide free early education for children aged two, three and four years. There are 22 members of staff, 13 of whom hold level 3 early years qualifications, two have level 5 qualifications, one has a level 6 qualification, and two hold Early Years Professional Status.

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