

Childminder Report

Inspection date

26 February 2016

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not met a legal requirement of the Early Years Foundation Stage. She has not carried out the correct procedures to help ensure all adults living in the home are suitable to be around children. The childminder has not informed Ofsted about changes to household members. This is also a breach of the Childcare Register.
- The childminder does not fully involve children in sharing their ideas and views to help inform her self-evaluation and improve their experiences.

It has the following strengths

- Children enjoy their time with the childminder. They are independent and confident.
- The childminder works closely with parents and schools to provide activities that complement what children are learning elsewhere. Children increasingly develop in the skills they need to secure future learning.
- The childminder organises her home effectively to meet children's needs. For example, she creates a welcoming, interesting and child-friendly playroom with plenty of low-level storage. Children make choices from a wide variety of fun activities and resources.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that every person aged 16 years and over who is living on the premises is suitable by supplying information to Ofsted and making sure relevant checks are completed. | 08/04/2016 |

To further improve the quality of the early years provision the provider should:

- involve children more in the evaluation of the provision in order to help identify and address areas for improvement.

Inspection activities

- The inspector discussed childcare practice with the childminder.
- The inspector sampled relevant documentation.
- The inspector took account of the views of parents from the childminder's questionnaires.
- The inspector observed children's activities indoors.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to ensure that Ofsted were made aware of the fact her son has moved back to live in her home so that relevant checks could be carried out. However, the impact on children's safety is significantly reduced because the childminder's son is rarely on the premises when she is minding children. The childminder also has sound procedures for making sure she does not leave children alone with unchecked adults. She has a secure awareness of safeguarding procedures. Safeguarding is effective. The childminder keeps her knowledge updated, for example, by attending child protection training. She does some evaluation and research to improve her skills. For example, the childminder has developed new ways to help promote children's understanding of the need to be considerate and respectful of others. However, the childminder does not always actively seek the views of children to help review and improve her provision.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She has a secure knowledge of their interests and abilities. The childminder provides activities that she knows will engage children. She interacts effectively with children to promote their enjoyment and strengthen their skills. For example, the childminder skilfully asks children questions that extend their thinking and ideas. Children show good imagination, for example, when they design and create models and artwork. They spend a long time working out solutions to problems, for example, when making a huge track for the trains. Children develop strong social skills and confidently talk to adults. They move around independently and find their favourite toys.

Personal development, behaviour and welfare require improvement

There is a breach of requirement regarding suitability checks on adults, although the childminder minimises the impact on children's safety. Children show they feel safe and secure in her care and they settle quickly in the homely environment. For example, the informal atmosphere enables children to relax after a busy day at school. Children show they feel at home and at ease. The childminder forms positive and supportive relationships with children. They happily engage in activities with the childminder. Children develop a sound awareness of the importance of healthy lifestyles, such as the need to have exercise and healthy snacks. They follow appropriate hygiene routines, such as washing their hands when they arrive from school.

Outcomes for children

Setting details

Unique reference number	139890
Local authority	Sutton
Inspection number	841391
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	26 September 2011
Telephone number	

The childminder registered in 1992. She has a childcare qualification at level 3. The childminder lives in Sutton, Surrey. She offers care before and after school from Monday to Friday, during school term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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