

Childminder Report

Inspection date

24 February 2016

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to promote children's safety. She ensures children are actively involved in identifying and minimizing risks, such as when walking along the road, so they effectively learn how to keep themselves safe.
- The childminder provides exceptionally high standards of care and educational experiences. Children are extremely confident and happy. The childminder provides a rich, vibrant learning environment with exciting and imaginative play experiences.
- Children's emotional well-being is excellent. The childminder knows the children well and they have exceptionally close relationships with her. Children understand how to share, take turns and respect each other's feelings. They are extremely well prepared for the next stage in their learning, including the move on to school.
- The childminder has very high expectations of children's behaviour. She is a very positive role model and children display excellent manners. Children play well together and look after each other carefully.
- Parents and other professional speak very highly of the childminder's teaching and care, and welcome her excellent feedback about children's development and well-being.
- The childminder rigorously evaluates her practice and uses this to identify and seek any specific training to meet individual needs and situations. She uses her reflections to drive improvements and maintain her practice to a consistently high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore their creativity and represent their own ideas even further.

Inspection activities

- The inspector observed the children and the childminder while they were playing, including accompanying them on a short trip to the shops.
- The inspector sampled a range of documentation, including records relating to children, safeguarding, policies and feedback from other professionals.
- The inspector spoke to some parents as they dropped their children at the setting, to gain their views.
- The inspector talked to the children and the childminder at appropriate times during the inspection.

Inspector

Penny Spencer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder carefully monitors children's well-being. She knows exactly what action to take if she has concerns about a child. She actively seeks the views of children and parents so the activities she provides are interesting and relevant. For example, she notes that when children are given natural resources and boxes they become more imaginative but does not always make a wide range of these resources readily available. She uses a wide range of methods to keep parents fully informed of their children's progress and achievements, for example, through messages, photographs and daily talks. The childminder has excellent links with other professionals and staff at other settings children attend, and she shares her exemplary practice with them. She keeps her knowledge up to date, such as by attending high-quality training.

Quality of teaching, learning and assessment is outstanding

The childminder thoroughly assesses children's progress and provides them with an excellent range of high-quality learning experiences. This is highly motivating, as they tackle exciting new challenges in their play. For example, children enjoy creating structures out of large boxes, developing their imagination and problem-solving skills. They investigate different materials, such as the texture of rice, while developing their mathematical skills; for example, as they measure and fill different containers and weigh them. The childminder uses her knowledge very effectively to source activities at other settings, such as those that give children further experience of the natural world, and extend their language and physical development further.

Personal development, behaviour and welfare are outstanding

Relationships between the childminder and the children are exceptional. Children are well behaved, highly self-assured and confident. The childminder makes the most of every opportunity to encourage and praise their achievements, for example, as they help each other clear up the toys or get dressed to go outside. This helps develop their self-esteem and independence in an outstanding manner. Children gain an excellent understanding of diversity and different cultures, for example, when they attend other settings, such as the special needs toy library, to join in with activities with both able and disabled children.

Outcomes for children are outstanding

Children have an important say in the type of activities they undertake and are regularly involved in the decision-making process. For example, planned activities were postponed to follow the children's request to spend time watching men and machines at work on the local building site. Children make excellent progress from their starting points. They have well-developed communication and mathematical skills. They develop independence and confidence and are extremely well-prepared for the next stage in their learning.

Setting details

Unique reference number	EY282092
Local authority	Greenwich
Inspection number	826819
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 June 2009
Telephone number	

The childminder was registered with Ofsted in 2004. She lives in the Charlton area in the London Borough of Greenwich. The childminder operates her service from Monday to Thursday during term time only. The childminder has an Early Years Degree and has Early Years Professional Status.

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