

Inspection date	18 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery environment is bright and stimulating. Playrooms are well organised and there is a wide choice of high-quality resources, both indoors and outside. This has a positive impact on children's learning and enjoyment.
- Strong leadership helps to ensure the nursery is managed efficiently. Some aspects of monitoring are very effective, particularly in relation to checking safeguarding procedures. This contributes to keeping children safe and protected from harm.
- Staff manage children's behaviour consistently. They provide clear guidance so that children understand what is expected of them.
- Partnership working with other professionals is very effective. This helps to ensure a consistent approach to meeting children's needs and supporting their progress. Children are well supported and make good progress in their learning.
- Staff work extremely well with parents and involve them in their children's learning in a variety of ways. For example, they organise workshops and provide home-learning packs to encourage children's learning at home.

It is not yet outstanding because:

- The manager has not fully developed her strategies for maintaining an accurate overview of the educational programmes. The impact of teaching in some areas of learning is less well monitored than in others.
- Some staff are occasionally too focused on completing paperwork rather than giving children their full attention and support during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements for monitoring the educational programmes and maintain an accurate overview of the impact of teaching in each area of learning
- make sure that children consistently receive staff's full attention and support and enjoy the very best learning experience they can during adult-led activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Managers demonstrate a strong commitment to providing a quality service for families. They are keen to embrace local initiatives to further enhance children's learning. Self-evaluation and feedback from parents are used well to inform plans for improvement. Good security measures are in place to help keep children safe. Arrangements for safeguarding are effective. The manager robustly checks staff's knowledge of child protection procedures. Staff have a thorough understanding of how to recognise and respond to concerns about children or adults. Staff's qualifications and ongoing training have a positive impact on children's learning. Staff benefit from regular and effective supervision. They receive constructive feedback on their performance and have individual targets to work on. This helps them to develop and strengthen their skills.

Quality of teaching, learning and assessment is good

Overall, staff teach children well. They pay close attention to assessing children's skills and they evaluate activities to make sure they meet children's learning needs and interests. Pre-school children engage in fun experiments that focus on helping them to develop their listening and attention skills. For example, they watch with excitement as they discover what happens when salt is added to lemonade. Babies show curiosity as staff gently encourage them to explore the sensory resources. Digging activities prompt toddlers to investigate and talk about what they find. Staff use key words and useful phrases in children's home language to help support children who speak English as an additional language. They work very well with parents and other professionals to make sure disabled children and those who have special educational needs receive the support they need. Parents report that staff are really good at keeping parents well informed.

Personal development, behaviour and welfare are good

Staff are friendly, caring and attentive. They provide good levels of emotional support and offer lots of reassurance, for instance, if children become unsettled. Staff successfully promote children's good health. They provide positive messages about healthy eating and the importance of following good hygiene routines. Children benefit from eating nutritious, healthy and freshly prepared meals. Toddlers and pre-school children show good levels of confidence and independence, for instance, when they serve themselves at lunchtime. All children enjoy regular opportunities to be active. Outdoor areas are well developed and offer a wide range of interesting and challenging experiences for children. Staff give children lots of praise and they promote choice for children. They provide children with awards, which help to reinforce positive behaviour and teach children to become good citizens.

Outcomes for children are good

All children achieve well and make good progress in their learning, including children who receive funding. Children behave well and learn to be helpful and polite. They have good opportunities to develop their independence. Children become confident and ready for their move to school.

Setting details

Unique reference number	EY475676
Local authority	Stoke on Trent
Inspection number	976770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	72
Name of provider	Kids & Co (Stoke) Ltd
Date of previous inspection	Not applicable
Telephone number	01782 867500

Kiddies Kingdom was registered in 2014. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, disabled children and those who have special educational needs.

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