

Childminder Report

Inspection date

24 February 2016

Previous inspection date

19 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of stimulating activities that challenge children well. Children make good progress from their starting points.
- Children have good opportunities to do things for themselves to develop their independence.
- The childminder gives lots of praise and encouragement to children to help them develop good levels of self-esteem and confidence.
- Partnerships with parents and other early years settings are strong. The childminder shares regular information about children's care, interests and development, to provide continuity in children's learning.
- The childminder reflects on the quality of her service and practice well. She uses children's and parents' views to make improvements to her setting and maintain positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always make the best of all opportunities to extend children's counting and number recognition skills, to fully encourage their mathematical abilities.
- Sometimes, the childminder does not fully use all opportunities to enhance children's understanding of different people and their roles, to extend their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to help children develop further their counting and number skills, to fully promote their mathematical development
- use all opportunities to extend children's understanding of people's different roles and backgrounds, to develop their awareness of the wider world.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector took into account the written views of parents.
- The childminder gave the inspector a tour of the premises.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes thorough risk assessments of her home and outings to ensure children's safety. She knows the procedures to follow if she has concerns for a child's welfare. The childminder plans, assesses and monitors children's learning effectively, helping children to make positive achievements in their development. Parents speak highly of the childminder's skills, her care, and how she helps their children's progress. The childminder regularly attends training, to keep her teaching skills and knowledge up to date and to help guide improvements for children.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of interesting and exciting resources for children to choose from and initiate their play. She knows the children very well and uses her observations of the children to help plan effective learning experiences. The childminder support children's communication, language and literacy skills very well. For example, she encourages children to sound out letters as they spell out their names and introduces interesting vocabulary. The childminder attends various training events to make positive improvements to her practice and the way children learn.

Personal development, behaviour and welfare are good

The childminder forms positive relationships with children and promotes their emotional well-being effectively. She teaches children about how to keep safe in a number of ways. For example, as children engaged in role play, the childminder explained about the risks of using a hot oven and how to avoid accidents. She also teaches children about keeping safe on the road as they enjoy outings. Children are kind, respectful and share well. They visit local community groups and take part in a range of celebrations. The childminder encourages children to adopt nutritious diets and good hygiene. She makes use of various facilities to help promote healthy physical development; for example, as children enjoy visiting parks.

Outcomes for children are good

Children are motivated, and they show that they are happy and curious. They learn to think problems through for themselves and try to find solutions. For example, children showed determination to work out how to fix a cash register that was stuck. Children willingly take part in activities with the childminder and excitedly join in. They have good opportunities to develop their early reading skills. All children are prepared well for school.

Setting details

Unique reference number	137939
Local authority	Sutton
Inspection number	825689
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 January 2009
Telephone number	

The childminder registered in 1997. She lives in Sutton, Surrey. The childminder operates her service Monday to Thursday, from 8am to 6pm. She has a recognised childcare qualification at level 3.

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