

Childminder Report

Inspection date

3 March 2016

Previous inspection date

20 December 2012

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder demonstrates a poor capacity for continuous improvement. She has not fully addressed the areas for improvement identified at her last inspection. There are still a number of weaknesses in her provision. The childminder has not fully engaged in professional development to improve the quality of the service.
- Children's learning and development is not monitored effectively to ensure that gaps in their progress across all areas are identified and managed.
- Partnerships with other settings are not well established. Information about children's learning and development is not fully shared to promote continuity in teaching and learning.
- Observation and assessment of children's skills and knowledge are not accurate. Children's individual development is not planned and they are not fully challenged. Children are not making good progress in their learning and development.
- The childminder does not have a secure knowledge of the required written progress check for children aged between two and three years.
- The childminder does not assess children's starting points in learning accurately to ensure that planning is based on their individual development needs.
- The childminder does not provide sufficient opportunities for children to make good progress in developing their communication and language skills.

It has the following strengths

- The childminder has built suitable relationships with children. She plays alongside them and listens to what they have to say. The childminder ensures children are supervised to help them remain safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

| | Due Date |
|--|-----------------|
| ■ develop knowledge and understanding of the required written progress check for children aged between two and three years | 17/03/2016 |
| ■ improve the educational programmes to enhance children's communication and language skills | 17/03/2016 |
| ■ ensure that observations are used to inform the individual planning of each child's learning and development and provide them with challenging experiences | 17/03/2016 |
| ■ develop procedures to monitor children's learning and development precisely to identify gaps in their attainment | 17/03/2016 |
| ■ improve partnership working with other settings children attend, so that information about children's learning is shared in more detail to promote continuity between the different providers children attend. | 17/03/2016 |

To further improve the quality of the early years provision the provider should:

- improve the systems used to assess children's starting points in their learning and use the information gathered effectively to help build upon what children can already do
- review the systems for self-evaluation and improve professional development opportunities that enhance the learning and development experiences for children and ensure they continually improve.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are effective. The childminder has a suitable understanding of the possible indicators of abuse. She understands the procedure to follow if any concerns arise about children's welfare. The childminder has received some recent support from the local authority and has made some developments to her provision. For example, she has rearranged the learning environment to enable children to access resources more freely. However, she has not addressed the weaknesses identified at the last inspection and the professional development she has undertaken is not having a positive impact on her practice. The childminder does not have a secure system for monitoring children's progress in their learning and development. Gaps in children's learning have not been identified and addressed.

Quality of teaching, learning and assessment is inadequate

The childminder does not assess children's starting points in learning when they first start to attend. She gathers basic information from parents but does not use it effectively to build upon what children already know and can do. The childminder is not aware of the requirement to provide parents with a written summary of their children's development between the ages of two and three years. The childminder has not identified when children are not working within the expected stage of development for their age. The childminder does not place enough emphasis on enhancing children's communication and language skills. The childminder makes some observations of children. However, she does not use her observations effectively to assess what children can do and plan challenging activities across all areas of learning. The childminder does not make the most of the relationships with other settings children attend to create consistency in approach to teaching and learning. She is unable to complement children's learning taking place elsewhere.

Personal development, behaviour and welfare are inadequate

The lack of focus on what children need to learn next means they are not always stimulated and challenged in their play. The childminder is kind and caring towards the children and offers them praise and reassurance. Children are confident, happy and settled in her care. The childminder has built suitable relationships with parents. She updates them on their children's day so they are aware of their children's experiences. The childminder meets the care needs of children. She keeps them clean and offers healthy food. The childminder appropriately supports children's physical well-being. Children are active as they play and regularly use the local park. The childminder extends children's understanding of a healthy lifestyle. For example, children clean their teeth every day and practise cleaning model teeth using a dentist kit.

Outcomes for children are inadequate

The childminder does not have a secure knowledge of the learning and development requirements. This means her expectations of what children can achieve are not high enough and they are not well prepared for their next stage of learning, including school. Children are making slow progress in their learning and development.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY103791 |
| Local authority | Manchester |
| Inspection number | 1037073 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of provider | |
| Date of previous inspection | 20 December 2012 |
| Telephone number | |

The childminder was registered in 2002 and lives in Manchester. She operates all year round, from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

