

# Bearnecessities Sessional Care @ Barnado's Ardwick Green

Barnardo's, 69 Ardwick Green North, Manchester, M12 6ES

## Inspection date

Previous inspection date

23 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers are dedicated and have high expectations of themselves and their team.
- Staff complete regular checks of the environment, in order to ensure children remain safe while they play.
- Staff have a good understanding of how young children learn and provide a range of stimulating experiences based on children's interest. Children make good progress in their learning and development.
- Staff effectively support children to celebrate their similarities and differences and to value the diversity within their local community and the wider world.
- Staff have in-depth knowledge of children's personal needs. Children are happy and settled in a safe and welcoming environment. They build strong bonds with staff who care for them.

### It is not yet outstanding because:

- Opportunities to develop children's independence and self-care skills are not always used during activities and through routines.
- Older and more-able children are not always highly challenged in their learning, in order to make the best possible progress.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- make use of opportunities to develop children's independence and self-care skills during activities and through routines
- strengthen provision for older and more-able children, in order to offer greater challenge and ensure they make the best possible progress.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The safety and welfare of children is given high priority by all staff. Staff understand the procedures to follow should they have a concern about a child's welfare. The manager and her team work well as a team. Clear arrangements for staff supervision and opportunities for regular training help to promote good outcomes for children. Self-evaluation and focused action plans help the staff to accurately identify the nursery's strengths and priorities for improvement. Staff seek the views of children and their parents, making changes to provision, as a result of their comments. For example, at the request of parents staff now offer a storybook loan service, which is well used and valued by parents.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of planned and freely chosen play opportunities, which enhances children's learning and development. Before children start at the nursery, staff obtain information from parents about children's achievements. This supports staff in establishing children's starting points. Parents receive regular feedback about their child's learning and development. Staff complete regular observations and assessments. They plan the next steps for individual children, carefully checking their progress. Staff promote children's communication and language skills well and their interactions with children are strong. They play alongside children, talking to them and asking questions, in order to extend their learning. Staff make the most of opportunities to develop counting and number skills as children play. For example, as fruit is cut at snack time children are encouraged to count how many pieces they would like. Staff help children to develop many skills for further learning and for their eventual move to school, such as forming the letters of their name and developing a good pencil grip.

### Personal development, behaviour and welfare are good

Staff provide a stimulating and well-resourced environment. Staff are consistent in the management of children's behaviour. Children are aware of the high expectations staff have for their behaviour and behave very well. Staff treat children with kindness and respect, offering reassurance and support. This helps children feel safe and show confidence in exploring their environment. Staff help children to understand the importance of a healthy diet. Children enjoy snack times when they sit together and talk about foods that keep them healthy. Staff ensure that children have daily access to play outdoors and make good use of the local park, where children develop large physical skills in the fresh air. When attending the park, staff encourage children to join them in checking the environment for potential hazards. This helps to promote children's awareness of how to keep themselves safe.

### Outcomes for children are good

All children, including those who speak English as an additional language and those who receive funding for early education, are making good progress from their starting points. Children are well prepared with the key skills needed for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY478326
<b>Local authority</b>	Manchester
<b>Inspection number</b>	976922
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Claire Michelle Smith
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 273 2901

Bearnecessities Sessional Care @ Barnardo's Ardwick Green was registered in 2014. The nursery employs two members of childcare staff. Both hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 12.15pm until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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