

# New Stepping Stones Playgroup

1st Sea Scout Hall, Alder Road, Mortlake, London, SW14 8ER



## Inspection date

25 February 2016

Previous inspection date

20 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are excellent role models to children. They teach them about positive behaviour and provide highly effective strategies for them to use. Children learn to respect and value others, take turns and consider the feelings of others. Children are well prepared socially for future life and the next stage in learning.
- The highly qualified and experienced provider is committed to providing children with excellent care and education. The provider uses self-evaluation extremely well to identify and maintain high quality improvements. She supports staff to do high quality training to maintain excellent knowledge and practice.
- Staff support children's personal, social and emotional skills exceptionally well. For example, they help them to develop an excellent sense of their own identity, and the children learn to respect differences between themselves and others.
- Staff have an excellent knowledge of how young children learn. They plan excellent activities, whether tailored to groups of children or the individual. They meet the needs of each child, and support everyone to make rapid progress from their starting points.
- Staff form excellent partnerships with parents. Parents are extremely well informed, support their children's learning at home and take an active role in the playgroup.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the opportunities for children to find out about the wider community and the differences between themselves and others beyond their immediate experiences.

### Inspection activities

- The inspector held discussions with the management team at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching, indoors, outdoors and in the neighbouring hall.
- The inspector looked at a range of documentation, including a sample of children's records, planning and assessment records, and the suitability of the committee and staff to work with children.
- The inspector took account of the views of children, staff, childminders and parents spoken to on the day of the inspection, and looked at the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The leadership team is highly effective in setting very challenging goals. The staff team is very effective and morale is high. Staff are extremely reflective and ensure that quality improvements receive priority attention. Leaders review staff practice very thoroughly. The leaders' checking of children's progress focuses sharply on identifying gaps as soon as they appear. This enables leaders to implement very effective support quickly and close any gaps promptly. Safeguarding is effective. Staff have robust knowledge and understanding of their responsibilities, in particular child protection and safeguarding procedures, stringently ensuring that children are protected from harm. Staff undertake regular training, pooling their knowledge to ensure the development of excellent team skills.

### Quality of teaching, learning and assessment is outstanding

Staff make activities extremely exciting and motivating for all children. They focus children's attention exceptionally well by using a wide range of teaching strategies. Staff skilfully guide learning when teaching specific skills, for example, communication skills through the use of sign language and props. Children explore outdoors with enthusiasm, and benefit from excellent teaching in this area as they develop new skills. Children quickly develop confidence and self-esteem, and learn to persevere with more difficult challenges. Staff skilfully teach children mathematical skills, such as when solving puzzles and working on computer programs.

### Personal development, behaviour and welfare are outstanding

The well-qualified staff know children extremely well as individuals. They provide an excellent learning environment with a wide range of high quality toys and equipment. Staff provide extremely sensitive support for children's emotional development. Children are very independent, and they are confident to explore and experiment. They form very caring bonds with their key person. Staff focus sharply on developing children's knowledge of their own safety. For example, children are able to use knives and cheese graters with care when making sandwiches, and they know that the edges are not safe to touch. Staff have a well-established programme for teaching children about the world. Children accept differences and learn about a range of people and cultures, for example, by spending time in the local community and celebrating world events and cultural festivals. However, this is not extended to the wider community and further afield.

### Outcomes for children are outstanding

Children benefit greatly from an outstanding range of highly stimulating opportunities. They learn to explore, to be curious and to investigate their surroundings. Children are enthusiastic, thoroughly enjoy their learning and show excellent levels of independence. They gain excellent skills and motivation to prepare them for school.

## Setting details

<b>Unique reference number</b>	109227
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	845953
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	31
<b>Number of children on roll</b>	47
<b>Name of provider</b>	New Stepping Stones Playgroup Committee
<b>Date of previous inspection</b>	20 April 2012
<b>Telephone number</b>	020 8878 7029

New Stepping Stones Playgroup registered in 1992. It is located in the Sea Scout Hall in Mortlake. It is open Monday to Friday from 9.15am to 12.30pm, during school term time. An optional lunch club runs on a Monday and Thursday from 12.30pm to 1.30pm. The playgroup receives funding to provide free early education to children aged three and four years. A team of 11 staff work with the children; of these, 10 staff hold relevant early years qualifications at level 3 and one has Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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