

Hillside House Nursery LTD

Lyth Hill Road, Bayston Hill, Shrewsbury, SY3 0AU



Inspection date	18 February 2016
Previous inspection date	9 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is fully committed and passionate in their pursuit of excellence. They have an enthusiastic and vibrant drive to maintain the highest levels of achievement for all children.
- Children's progress is monitored comprehensively through the analysis and comparison of groups of children. Any gaps in children's learning are swiftly identified to enable specific programmes of support to be put in place.
- Children's behaviour at all times is exemplary and staff are excellent role models. Children very quickly develop a superb understanding of tolerance and respect for each other.
- Children learn about the effect that activity and exercise has on their body, through rich and varied activities, both indoors and outdoors. They learn about and eat an excellent range of healthy and nutritious food and drink.
- The environment is equipped with innovative resources. Staff provide a wealth of opportunities for children to write for different purposes. Children use word banks and varied writing resources which are available to them, both indoors and outside.
- The implementation of a suggestion system has helped to raise the quality of teaching, which in turn has led to a very positive impact on the outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the gathering of information when children first start, and assess the impact of this on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outside, and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector interacted with and spoke to children and parents during the inspection, taking account of written views and comments.
- The inspector held meetings with the management team. She looked at relevant documentation, such as evidence of the suitability of staff and the monitoring of children's progress.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding. They know how to keep children safe and what action to take should they have concerns about a child. The management team proficiently cascades information about any changes to staff, ensuring they are clear about their roles and responsibilities. All aspects of practice are reviewed regularly. Highly innovative and comprehensive monitoring of children's progress means that all children are excelling. In particular, older children are exceptionally well prepared in readiness for school. The management team is currently working on developing the information they gather about new children, to help accelerate the progress they make from their starting points. Staff performance is regularly monitored and reviewed, and all staff take responsibility for development of their own practice. They work towards personal targets, supported by senior staff through highly effective coaching and mentoring.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Staff use their knowledge and skills to provide vibrant and highly innovative learning experiences for all children. Learning journal observations accurately record how children learn and the progress they make. Staff expertly use this information to plan very effectively for children's next steps through imaginative experiences that motivate children to learn. Babies' communication and language skills are skilfully promoted by enthusiastic staff. Younger children show delight as they contribute to the sing-and-sign sessions. Older children have regular opportunities to enhance their physical skills through exciting activities that ignite their interest. They are eager to learn how to control their bodies through yoga and football, guided by expert practitioners.

Personal development, behaviour and welfare are outstanding

Staff are particularly skilled at helping children to settle in swiftly. Comprehensive information gained from parents ensures they know and understand children's interests and babies' daily routines. Children form very secure emotional attachments with their key person and their support buddy. Detailed, two-way daily handovers ensure that parents are kept fully involved in their children's learning. Opportunities to promote healthy lifestyles are given the utmost priority by staff. Children are involved in growing and tending fruits, vegetables and herbs as part of planned activities. The produce they grow is used, when possible, in the nursery meals. Children learn to value differences and similarities, showing curiosity as they relish in a range of opportunities to find out about communities beyond their own.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making rapid progress. Pre-school children are learning to be independent. They prepare their own food at snack time and hang their coats on their individual pegs. Older children are exceptionally well prepared for school. Literacy skills are excellent. Children recognise sounds of letters, and are able to write their own name.

Setting details

Unique reference number	EY104253
Local authority	Shropshire
Inspection number	848148
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	121
Name of provider	Hillside House Nursery LTD
Date of previous inspection	9 April 2010
Telephone number	01743 872203

Hillside House Nursery LTD registered in 2002. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 to 6, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.50am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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