

# More Grace Pre School and After School Club

Crown Centre, Crest Avenue, BASILDON, Essex, SS13 2EF



<b>Inspection date</b>	28 September 2015
Previous inspection date	26 September 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff have successfully addressed the required actions since the last inspection to bring about positive changes for children.
- Partnerships with nearby schools and other local settings are well-established. Staff share information about children's individual needs and development and use this effectively to plan experiences that complement children's learning at school.
- Children are happy and enjoy their time at the club. They settle quickly and busily engage in self-chosen activities.
- Children's independence and self-help skills are promoted well through the club's daily activities and routines.
- Partnerships with parents are good. Staff communicate effectively and share information about children's daily activities and interests. Parents speak highly of the care their children receive.

### It is not yet outstanding because:

- The new systems to enhance staff professional development are not yet fully implemented.
- Opportunities for all children to become fully involved in the decision making process for the planning of sessions and activities are not fully utilised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- fully embed changes made to systems to enhance staff professional development and ensure all staff fully understand these.
- maximise opportunities for children to be further involved in decision making about session planning and the choice of activities and resources.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed children involved in a range of activities both indoors and outdoors.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the club's self-evaluation, staff recruitment files, evidence of the suitability of staff working in the club and policies and procedures.

### Inspector

Lorraine Meldrum Sunter

## Inspection findings

### Effectiveness of the leadership and management is good

The management have a clear understanding of the requirements of the statutory framework and ensure they are met. Safeguarding arrangements are effective. Staff have a good understanding of the club's child protection policies and procedures and how to keep children safe. They know the procedures to follow should they have any concerns about a child or the conduct of an adult working with the children. Staff attend mandatory training including safeguarding and first-aid, which helps to promote the safety and welfare of children. Generally, the provider has good systems in place to support and monitor staff practice. Opportunities are provided to discuss training and staff are encouraged to undertake further qualifications. The provider seeks the views of parents and children when evaluating the provision and uses their feedback to make positive changes. The provider uses staff meetings as an opportunity to refresh staff's knowledge of policies, discuss any recent changes to guidance and legislation, and involve all in contributing to future improvements.

### Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge to effectively plan a wide range of age-appropriate activities and experiences. They have a good understanding of each child's interests and plan the sessions and activities to meet their individual needs. Children have opportunities to extend their experiences from both school and home. Children are able to make informed choices about the types of activities they would like to play with. Their ideas and choices for activities are welcomed and included in the planning on a daily basis. This means they are interested in the activities available. Staff interact well with the children and engage in their play. They ask questions that help to extend children's learning and thinking skills. An effective key person system is in place for early years children to help promote consistency in their care. Children enjoy a variety of craft activities including card crafting and creating their own pictorial designs. They are provided with play opportunities, both indoors and outside on a regular basis where they can release their energy after a day at school.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children are valued and respected. This helps children to feel comfortable and secure. Children confidently talk about their interests and things they enjoy doing at the club. Older children help with activities and are good role models for younger children. Staff have established close relationships with the children, which helps to support their care needs and emotional well-being. Children behave very well and demonstrate positive relationships with each other. Staff effectively manage and promote positive behaviour. They encourage children to be involved in thinking about themselves and others when reviewing the rules and boundaries of the club. Children benefit from regular access to the outdoor area. Staff plan activities that support children's understanding of healthy lifestyles and provide a wide range of nutritious, freshly prepared meals and snacks. Staff carry out regular risk assessments to identify and address potential hazards.

## Setting details

<b>Unique reference number</b>	EY393719
<b>Local authority</b>	Essex
<b>Inspection number</b>	1025495
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	26
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Olapeju Yetunde Olagundoye
<b>Date of previous inspection</b>	26 September 2014
<b>Telephone number</b>	01268 559 788

More Grace After School Club opened in 2008. It is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club operates from one main hall within a community centre. It is situated within walking distance of schools, shops and local amenities in Basildon, Essex. All children share access to an enclosed outdoor play area. The club opens five days a week during school term times. Session times are from 3pm to 6pm Monday to Friday. There are currently 33 children on roll, two of whom are within the early years age range. The club employs five staff. Of these, three hold appropriate early years qualifications at level 3 and two are training towards level 2.

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