

Childminder Report

Inspection date	22 February 2016
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always plan activities effectively to provide challenging experiences that focus well enough on children's next steps in learning.
- The childminder does not effectively monitor all children's ongoing progress to help her accurately identify any gaps in their learning and ensure they all make good progress.
- Not all children receive the support they need to help them think about and answer questions during discussions.
- Hand hygiene routines are not effective so that children learn good practices to support their own personal hygiene needs.

It has the following strengths

- Children are happy, confident and have good self-esteem.
- The childminder assesses potential risks in the environment well and helps raise children's awareness of managing their own safety.
- The childminder works with parents, local settings and schools to support children's learning. She appropriately exchanges information to promote a consistent approach to meeting their needs.
- Self-evaluation systems have improved since the last inspection. The childminder evaluates her practice and values input from parents and other professionals, to help her identify areas to address and make improvements.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve planning to provide more challenging activities that focus on children's individual next steps in learning	21/03/2016
■ develop the monitoring of all children's progress to more accurately track their development to help identify any gaps in their learning.	21/03/2016

To further improve the quality of the early years provision the provider should:

- support younger and less confident children to respond to questions when playing as a group.
- teach children positive personal hygiene practices so they become more aware of good hygiene.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualifications and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector spoke to some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows the Local Safeguarding Children Board procedures to follow if she is concerned about a child's welfare. The childminder keeps her mandatory training up to date and is committed to improving her practice and knowledge of the Early Years Foundation Stage. Since her last inspection, the childminder has linked well with other professionals to improve her practice. She has started to assess children's learning; however, this is not yet fully effective to track all children's progress and plan consistently challenging activities. The childminder has effectively reorganised and de-cluttered her playroom to provide children with more space to play and select resources to support their ideas and interests.

Quality of teaching, learning and assessment requires improvement

The childminder has started to assess children's progress and plan for their future learning. However, these are not effective enough to ensure activities consistently follow children's next steps and provide appropriate challenges. For example, during creative activities, younger children are not able to complete many of the tasks as they are too challenging, relying on the childminder to complete them, and there are limited opportunities for children to be creative. The childminder talks to children during the activities, and asks questions and makes suggestions to help extend children's learning. However, she does not fully support the younger and less confident children to take part in discussions and answer questions.

Personal development, behaviour and welfare require improvement

Children enjoy their time with the childminder and demonstrate a strong sense of belonging. The childminder promotes children's emotional well-being effectively by taking time to settle them when they first start. She builds children's confidence, for example, by praising their achievements. Younger children develop some independence in preparation for their next stage of learning. For example, they feed themselves and learn how to dress themselves. Children enjoy initiating their own play, although activities do not generally support them well enough to become active and motivated learners. Children benefit from healthy snacks and meals. However, they use the same hand towel to dry their hands, which does not teach them good hygiene practices. The childminder completes risk assessments well to help her minimise potential risks to children.

Outcomes for children require improvement

Children work within the range of development that is typical for their age. They show engagement during self-chosen activities and enjoy playing together. However, not all activities help to develop children's learning and skills effectively, allowing them to explore and solve problems, and be more independent learners.

Setting details

Unique reference number	103998
Local authority	Devon
Inspection number	1029089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	21 September 2015
Telephone number	

The childminder registered in 1994. She lives in the village of Bow, near Crediton in Devon. The childminder works all year round, from Monday to Friday, from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

