

Childminder Report

Inspection date

26 February 2016

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder regularly observes and assesses children's development as they play. She uses information from her accurate assessments to plan and support the next steps in each child's learning.
- The childminder has good relationships with parents. The effective information sharing creates a collaborative approach, which promotes continuity in children's care and learning.
- Children are very happy and secure in this welcoming environment. The childminder supports them well individually to become confident learners. This prepares them well for pre-school or school.
- The childminder organises her resources well, which helps children to make independent choices and initiate their learning. Young children thoroughly enjoy exploring and discovering.
- The childminder completes robust risk assessments, which helps her to identify and minimise potential risks to children within her home and on outings.

It is not yet outstanding because:

- The childminder does not consistently ask parents for their views on the quality of the provision, to help her identify possible areas for improvement.
- The childminder does not always gain detailed information from other settings children attend, to fully promote consistency in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways that parents can contribute their views and ideas to involve them more fully in the self-evaluation process
- strengthen systems to share information with other settings children attend, in order to promote consistency and maximise children's learning.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies, procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children from harm. She has clear policies that underpin her good practice and knows the procedure to take if she has a concern about a child's welfare. The childminder evaluates her provision regularly to provide a high-quality service for children and families. She networks with other childminders, attends early years forums and training to extend her knowledge of early years practice. This improves outcomes for children and has a positive impact on the care and learning experiences she provides. The childminder monitors children's learning closely, which helps her to identify and swiftly narrow any gaps in their progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She has good settling-in procedures and spends time getting to know children well. The childminder provides a wide range of interesting and challenging activities for children. Children gain an early understanding of mathematics as they engage in play. For example, they develop an understanding of size, shape and number as they engage in craft activities. The childminder teaches children to enjoy stories as she reads to them well. For example, she uses props and introduces new vocabulary, which helps children to make good progress in their communication and language skills. Children enjoy messy play, experimenting and investigating texture, which helps to build their concentration and attention skills.

Personal development, behaviour and welfare are good

The childminder sets clear boundaries for the children. Children behave well and show kindness to each other. For example, older children blow bubbles for younger children, showing good relationships at a young age. The childminder promotes good health well. For example, children learn to make healthy choices and know the importance of washing their hands before eating. Children have wonderful opportunities for physical exercise. For instance, they attend groups in the community, enjoy river and nature walks, and regular trips to the park. The childminder supports children's understanding of their own safety, for example, they learn to use small tools and equipment safely.

Outcomes for children are good

Children make good progress from their starting points. Children settle well. They gain confidence while in the childminder's care. Children are inquisitive, motivated learners who gain the necessary skills to support their eventual move on to school.

Setting details

Unique reference number	EY267680
Local authority	Hounslow
Inspection number	837298
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 March 2012
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Hounslow. The provision operates Monday to Friday, from 7am to 6pm, all year round.

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