

# Ludlow Kidz Club

Ludlow Middle School, Peveril Road, Southampton, SO19 2DW



<b>Inspection date</b>	23 February 2016
Previous inspection date	5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff establish warm and friendly relationships with children. These help them to promote children's emotional well-being effectively.
- Staff provide fun and exciting activities that children enjoy. They are highly engaged and eager to take part.
- Staff work effectively with the school to meet children's individual needs and provide them with continuity in their care.
- Staff have a secure understanding of how to safeguard children from harm. They are fully aware of their responsibilities and the procedures to keep children safe.
- Children are confident and behave well. They form close bonds with others, take turns and respect each other's needs. Children develop good social skills, which helps prepare them well for the future.

### It is not yet outstanding because:

- The management team does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.
- Staff do not always have opportunities to reflect on their practice to help them interact even more effectively with the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek the views of children and parents to strengthen self-evaluation and develop the quality of provision even further
- strengthen opportunities for staff to share expertise and reflect on their practice to develop their skills in interacting with children even further.

### Inspection activities

- The inspector checked the premises and observed children indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked a range of documentation, including the suitability of all staff, children's records, planning and a range of policies, including safeguarding.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their role in protecting children from harm. They implement robust policies and procedures. These include ensuring the premises are safe and secure. Overall, the management team supports staff well through meetings and appraisals. They follow thorough recruitment procedures to ensure that staff are suitable to work with children. Parents speak highly of the staff and the care their children receive. Staff provide parents with a wide range of information about children's activities and work closely with them to meet their needs.

### Quality of teaching, learning and assessment is good

Staff welcome children into the club and talk to them about their day. Children enjoy a wide range of activities and experiences. The manager allocates a key person to ensure that younger children receive all the support they need. Staff use children's interests and ideas to plan activities that they want to take part in. There is a good balance between activities that staff lead and activities chosen by the children. Staff evaluate activities to make sure they are successful overall, and respond to children's changing interests. Staff get involved in children's play, ask questions, make suggestions and help to extend the activities. Children demonstrate their good communication skills as they talk confidently in small groups during snack time and as they play.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff promote healthy lifestyles well, for example, by encouraging children to choose healthy snacks and promoting good hygiene practices. Children independently organise their snacks, pour drinks and help to clear away. They have access to a large outdoor area where they take part in a wide range of games and play ball with their friends. Staff supervise and support them well to stay safe.

## Setting details

<b>Unique reference number</b>	EY425581
<b>Local authority</b>	Southampton
<b>Inspection number</b>	822732
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Kidz Play (UK) Limited
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	078727333528

Ludlow Kidz Club is one of 14 clubs operated by Kidz Play (UK) Ltd. It registered in 2011 and is situated in Ludlow Infants School in Southampton. The breakfast club runs from 7.30am to 9am and the after-school club runs from 3pm to 5.30pm during school term times only. The club employs three members of staff to work with the children; of these, two have relevant childcare qualifications at level 3.

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