

Childminder Report

Inspection date

23 February 2016

Previous inspection date

4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safety and keeps children safe from harm. She raises children's awareness of diversity and promotes respect for others.
- Children make good progress. The childminder provides a wide range of interesting experiences and opportunities to support children's learning and development.
- The childminder promotes children's emotional well-being effectively. For example, she provides a warm and welcoming environment where children form secure attachments with others.
- The childminder provides a good role model and helps children to develop their social skills. For example, she encourages them to behave well, share and get along with each other. Children develop important skills that help prepare them well for school.
- The childminder forms good relationships with parents. She involves them fully in their children's learning and works effectively with them to meet children's needs.
- The childminder supports children's healthy lifestyles and physical development effectively through a variety of activities and opportunities to play outside.

It is not yet outstanding because:

- Occasionally, the childminder does not make the best use of her observations to help promote children's learning as precisely and as far as possible.
- Children do not always have opportunities to develop their independence even further and manage a wider range of tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more precise assessments of children's learning to help target their next steps fully in the activities they choose
- make better use of opportunities to encourage children to do things for themselves.

Inspection activities

- The inspector checked evidence of suitability of the childminder, a selection of children's records, safeguarding procedures and discussed the childminder's self-evaluation process.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector observed children engaged in a variety of learning activities and the quality of teaching.
- The inspector took account of the written views of parents provided through their questionnaires, feedback and daily record books.

Inspector

Penny Spencer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder supervises children well and ensures they are safe in her home and on outings. She has a good understanding of child protection and the procedures to follow should she have any concerns about a child's welfare. The childminder evaluates her practice successfully to secure continuous improvement and uses training opportunities to gain further knowledge. For example, training helped her to improve her partnerships with parents and introduce methods to gather their views and develop her practice further. Parents comment that they appreciate being involved.

Quality of teaching, learning and assessment is good

Children demonstrate that they are happy and ready to learn. They enjoy the childminder's company, listening and responding to her instructions well. Effective organisation of resources, for example, allows children to choose toys that interest them. Overall, the childminder successfully extends children's knowledge and skills. For example, as children created Mother's Day cards using paints, she explained about the different colours and shapes they were making. The childminder promotes children's language development strongly as she talks, reads and plays with them. She monitors children's learning and uses this information to provide a good variety of different activities.

Personal development, behaviour and welfare are good

Children develop good relations with the childminder and each other. The childminder teaches children about keeping themselves healthy and safe. For instance, children learn about healthy eating through the range of healthy meals and snacks they enjoy. They also learn how to stay safe when using the slide and that they must wash their hands after playing with animals. The childminder is skilled at noticing when children do well and praises their positive behaviour and achievements. This helps children to develop a real sense of pride in what they do.

Outcomes for children are good

Children enjoy their play and learning as they experiment with a wide range of resources, such as the sand and water. Children develop good language and early writing skills as they draw and talk about their pictures.

Setting details

Unique reference number	EY401566
Local authority	Greenwich
Inspection number	831108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	4 November 2010
Telephone number	

The childminder registered in 2009 and lives in the Royal London Borough of Greenwich. She operates Monday to Friday from 8am to 6pm all year round. The childminder holds a relevant early years qualification at level 3.

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