

# Childminder Report

**Inspection date**

23 February 2016

Previous inspection date

22 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well and makes good use of ongoing assessment to monitor their progress. She provides activities that capture children's interests and provide good levels of challenge. Children make good progress in all areas of their development.
- The childminder's friendly, calm and caring interactions with the children create a warm, relaxed environment for them. Children develop positive self-esteem.
- The childminder supports children's physical health and well-being effectively. Children benefit from lots of physical exercise.
- The childminder evaluates her provision and practice very well. She identifies and builds on her strengths, and clearly plans ahead to improve children's experiences.
- Partnerships working with parents and other professionals are strong, and help to promote continuity in children's care and learning.

### It is not yet outstanding because:

- The childminder does not always extend children's awareness of letters and words effectively, to further develop their early reading skills.
- At times, the childminder does not use all opportunities to encourage children to complete some tasks by themselves, to further develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn that print carries meaning, to extend their early reading skills even further
- use all opportunities for children to practise doing things for themselves, to further develop their independence.

### Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding purposes.
- The inspector observed the childminder's interactions with the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector checked a sample of documents, including safety policies and records used by the childminder to show children's progress.
- The inspector took account of the views of parents through their written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder provides an efficient and effective service that successfully meets the needs of the children and their families. The childminder attends training to keep her knowledge up to date and to improve her teaching skills. She has recently completed a course to help her improve further her skills in recognising potential concerns about children's welfare. Safeguarding is effective. The childminder fully understands her role in protecting children and knows the procedures to follow should any concerns arise. Newly introduced systems to monitor children's progress are working well and are helping the childminder to identify any emerging gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder skilfully builds on children's interests to extend their learning. For example, children have fun exploring different types of transport and paint. The childminder encourages children's understanding of the world. Children learn the names of each type of transport and the sounds they make. The childminder talks about the number of wheels on toy vehicles and the patterns they make on the paper, as part of helping to extend children's early mathematical skills. The childminder promotes children's language and communication skills very well. She asks questions to encourage them to think and respond, and helps to develop their vocabularies. Sensitive observations and accurate assessments help the childminder to plan very precisely to reflect children's individual needs. All children progress well and develop skills that prepare them for their future learning.

### Personal development, behaviour and welfare are good

Children are happy, settled and confident in the childminder's care. They are excited and contented to play. The childminder encourages the children to be polite, respectful and share with others. Strong relationships with parents help the childminder to gain a good understanding of each child's personality and preferences. Feedback from parents is very positive. They comment that their children make good progress and are very keen to attend. The childminder responds very well to children's needs. She knows instinctively when to provide them with support and offer new challenges.

### Outcomes for children are good

Children are sociable and they interact very well with others. They confidently develop good language and communication skills, carry out simple instructions and express themselves well. Children develop good physical skills and coordination, and enjoy active play in the childminder's home and on regular outings. All children are confident, motivated learners.

## Setting details

<b>Unique reference number</b>	139799
<b>Local authority</b>	Sutton
<b>Inspection number</b>	825728
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 May 2009
<b>Telephone number</b>	

The childminder registered in 1992. She lives in the London Borough of Sutton. The childminder operates her service from 7.30am to 5.30pm on weekdays during term time only.

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