

# Childminder Report

**Inspection date**

24 February 2016

Previous inspection date

28 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates on her effectiveness well to make changes to practice. She completes training and exchanges information with other providers to update her knowledge and skills, and promote children's individual needs successfully.
- Safeguarding and welfare arrangements are robust. The childminder is clear about how to protect children from harm. Rigorous policies and procedures underpin her secure knowledge and practice.
- The childminder and children share close bonds. Exchanges of significant information between the childminder and parents contribute to meeting children's individual needs successfully, and mean that children have strong emotional security and motivation to learn.
- The childminder provides a range of enjoyable activities and learning experiences that challenge children well and help them to make good progress from their starting points.

### It is not yet outstanding because:

- The childminder does not always make better use of opportunities for children to do things for themselves, become more independent and gain a stronger sense of responsibility.
- The childminder occasionally misses chances during activities to encourage children to share their feelings, experiences, thoughts and ideas more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do things for themselves, become more independent and gain a stronger sense of responsibility
- encourage all children to share their feelings, experiences, thoughts and ideas more during everyday activities.

### Inspection activities

- The inspector observed the children at play during activities indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a wide range of paperwork, including policies and procedures, risk assessments, children's learning files and registration documents.
- The inspector discussed the provision with the childminder and the children at appropriate times during the inspection.
- The inspector gathered the views of parents from questionnaires and letters of thanks.

### Inspector

Shirelle Norris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures children's safety through effective risk assessments for her home and outings. The childminder puts her new learning from training courses to good use to develop her skills, for example, to support children's language and communication. The childminder frequently monitors and tracks children's progress through effective assessment of their learning, so that she can quickly identify any gaps and plan targeted activities to narrow these. The childminder has a clear understanding of her strengths and areas to improve. She seeks advice and input from others and draws up development plans to help her successfully action weaker areas of practice.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment and interacts well with children. She makes learning fun and children are eager to join in the various activities. The childminder's effective teaching supports children's good progress towards their next steps in their learning. She makes good use of questions to reinforce and extend children's learning and develop a stronger understanding of what they do. This positive interaction helps children develop skills that support learning across all areas. The childminder teaches children about difference and diversity well. She uses a good range of resources and planned activities in line with themes to introduce children to different festivals. For example, for Chinese New Year the children enjoyed tasting different food and learning to use chopsticks.

### Personal development, behaviour and welfare are good

The childminder encourages children well to play with others and promote their early friendships when attending local children's groups. The childminder encourages and ignites children's curiosity well to explore, helping them to become active learners. She provides a nurturing environment where children feel safe and have a strong sense of belonging. Children's behaviour is good. The childminder gives them lots of praise and encouragement, which effectively boosts their confidence and self-esteem.

### Outcomes for children are good

Children communicate well overall and are confident and motivated learners. They listen carefully to instructions and benefit from familiar routines. Children learn to share, take turns and are kind to one another, developing positive social skills. These skills prepare them well for their future learning and readiness for school.

## Setting details

<b>Unique reference number</b>	110591
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824941
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 June 2011
<b>Telephone number</b>	

The childminder registered in 1989 and lives in Andover. She has a level 4 early years care and education qualification and cares for children all year round. The childminder is in receipt of funding to provide free early education for children aged three and four years.

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