

Childminder Report

Inspection date	24 February 2016
Previous inspection date	29 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's well-resourced and welcoming home. They have fun and are motivated to play and explore under the guidance of the childminder. This helps children to make good progress.
- The childminder is a positive role model and encourages children's good behaviour. The childminder's caring, nurturing approach is fully inclusive, which she successfully adapts to children's ages and stages of development.
- The childminder effectively supports children with English as an additional language to raise their speaking and understanding of English. This prepares them well for future challenges and provides them with the skills they will need for their future learning.
- The childminder effectively evaluates her practice and listens to the views of parents, children and others to assist her in improving her provision.

It is not yet outstanding because:

- The childminder does not fully involve parents in establishing children's skills on entry, to help her plan precisely for their learning from the outset.
- The childminder does not precisely focus her professional development on enhancing her good skills, knowledge and practice to raise the quality of her provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more in-depth information from parents in establishing what children already know and can do when they first join the setting
- focus professional development more precisely on increasing the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector discussed the childminder's partnership with parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her role and she strives to offer children good-quality care and learning experiences. She supports parents and understands the importance of working in partnerships with others to help children to make good progress. Safeguarding is effective. The childminder has reviewed her policies and procedures with regard to ensure they are kept up to date. She has a good understanding of how to support vulnerable children and families. She has accurate contact details to report any concerns with regard to children's welfare. The childminder is well organised. She keeps her home safe and secure, and maintains accurate documentation that shows the effectiveness of the service she provides.

Quality of teaching, learning and assessment is good

The childminder effectively carries out regular and precise ongoing assessments of children's progress. This enables her to plan well to give children good support. The childminder is very observant and sensitively joins in with children's play. She demonstrates she has high expectations for children and uses her knowledge and experience well to develop their thinking further. The childminder focuses on children's early communication and language. She engages them in conversations and encourages them to make connections in their learning. For example, the childminder asks children about the different sizes of pebbles and raises their awareness of weight and quantity.

Personal development, behaviour and welfare are good

Children enjoy their time, and relate well, with the childminder. Children acquire good personal-hygiene habits and benefit from the daily routines that the childminder introduces. For example, children know how to follow good hygiene routines, such as washing their hands before eating. The childminder provides healthy snacks, such as fruit, and ensures children have regular exercise in the fresh air. These activities help to support children's good health. Children learn about being safe indoors and when they go on outings. For example, children learn not to throw pebbles in their excitement during outside play. They also learn how to quickly evacuate the home in an emergency. The childminder gives children good explanations to help to keep themselves safe and also how to think of others.

Outcomes for children are good

Children enjoy a wide range of activities and opportunities where they can investigate and engage in a variety of learning opportunities. These help promote their good progress effectively. The childminder provides good information for parents to help them to continue their children's learning at home. Children are gaining the skills they need in readiness for school.

Setting details

Unique reference number	507181
Local authority	Surrey
Inspection number	846823
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	29 May 2012
Telephone number	

The childminder registered in 1995. She lives in Hooley, Surrey. The childminder operates her service from 7am to 6pm, Monday to Friday, throughout the year.

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