

Childminder Report

Inspection date

23 February 2016

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops warm and nurturing relationships with children. She understands children's individual care needs and meets them very well.
- The childminder provides a high level of care and children consistently make good developmental progress. She monitors children's progress effectively and provides activities that offer a good level of challenge. The childminder encourages communication and language particularly well.
- Children benefit from a broad variety of activities in the local community. These help them to develop their social skills and physical development.
- The childminder promotes children's health and well-being effectively. For example, children enjoy a very broad range of freshly prepared healthy snacks and meals.

It is not yet outstanding because:

- Although the childminder identifies the next developmental steps for each child, she does not always share information with parents about how these can be encouraged.
- The childminder's self-evaluation is not consistently effective in helping her to identify specific areas for development to raise the quality of her provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnership with parents to more effectively support them to be able to guide children's learning at home
- enhance the system for evaluating practice to more precisely identify ways to promote ongoing improvements.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents to inform the inspection.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice by observing the children and discussing the provision with parents. She keeps up to date with current practice and continually builds her knowledge for the benefit of the children in her care. The childminder plans interesting experiences and activities that build on children's knowledge and skills. Positive partnerships are actively fostered between the childminder and other professionals. This helps to promote continuity in children's care. Safeguarding is effective. The childminder takes appropriate action to minimise risks and develop children's awareness of safe behaviour. She has a good understanding of the action to take if she is concerned for the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder carefully observes and monitors children's progress. She plans activities and experiences that encourage children to make good developmental progress across all areas of learning. For example, she sings and reads to the children frequently throughout the day. Children explore a good range of toys and resources that encourage their curiosity and physical development. The childminder takes children to activities where they socialise with other young children and adults. They also visit parks, farms, museums and galleries. The childminder uses these many activities to encourage conversation, help children learn about people and the wider world, and inspire creative activities.

Personal development, behaviour and welfare are good

The childminder is very sensitive to the children's needs, recognising quickly when they feel unwell or uncomfortable. She develops warm nurturing relationships with all children. They respond to her warmly and listen attentively when she speaks to them. Behaviour is good. The childminder is a calm and patient role model with clear and consistent expectations. She works in partnership with parents to encourage children to develop an understanding of the importance of a healthy lifestyle. For example, children have good opportunities for physical activity and they learn good hygiene routines. The childminder also ensures they have suitable rest and quiet times.

Outcomes for children are good

Children make good progress from their starting points. They are developing the confidence, curiosity and skills they need to continue to develop and enjoy the next stages in their learning. For example, children thoroughly enjoy listening to stories and enthusiastically point to characters in the pictures, helping to develop their literacy skills.

Setting details

Unique reference number	122901
Local authority	Wandsworth
Inspection number	840444
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	15 November 2011
Telephone number	

The childminder registered in 1996. She lives in Earlsfield in the London Borough of Wandsworth. The childminder has a relevant qualification at level 3. She works Monday to Friday, all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

