

# Childminder Report

<b>Inspection date</b>	11 January 2016
Previous inspection date	4 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are at ease with the childminder and confident within their surroundings. This shows that they are emotionally secure.
- Children make good progress in their learning and development. The childminder has a strong understanding of how children learn and plans effectively for their age, stage of development and individual needs.
- Children play in a safe, clean and secure environment.
- Partnerships with parents and others are good. Parents' comments show that the childminder is highly valued and that all information is shared regularly to promote continuity of care.
- The childminder reflects on her practice regularly. This allows her to identify training needs and areas for development to help her to make a difference to the children and families in her care.

### It is not yet outstanding because:

- Children do not always have opportunities to find out about other people's similarities and differences, to extend their understanding of diversity.
- The childminder does not always give children enough time to respond to questions and develop their thought processes and thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of similarities and differences between themselves and others, to further develop their understanding of the world
- use every opportunity when interacting with children to challenge them to think, solve problems and come up with their own ideas.

### Inspection activities

- The inspector observed children in all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.
- The inspector took account of parents' written feedback and comments.
- The inspector spoke to children and interacted in their play.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibilities to safeguard children. She is secure in her role and responsibilities in child protection and knows how to report a cause for concern. She is aware of the signs and symptoms that may cause concern about a child's welfare. The childminder has detailed documentation to promote her practice and support children's learning. She has detailed planning and assessments in place and she uses these effectively to ensure children make good progress. Partnerships with parents are good. The childminder relays detailed information to the parents about their children's day and keeps them up to date with all their achievements.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how the children in her care are developing and progressing. She provides a vast amount of activities for the children to enjoy and ensures children's next steps are planned for. Children's independence is well maintained. Children enjoy exploring and playing and have fun being creative. For example, they transport water from tubs in the garden to make muddy puddles to splash in and explore. Children develop their listening and talking skills well as the childminder talks with the children. They enjoy being imaginative. For example, they enjoy playing with musical instruments and singing and dancing with the childminder.

### Personal development, behaviour and welfare are good

Children are relaxed and at ease with the childminder. They have a good relationship with her and have successfully built friendships with other children in the childminder's care. Children are kind and considerate to each other from a young age. For example, at inspection, they shared resources and play materials such as brushes. Children's health is well supported and encouraged. For example, the childminder talks to the children about the importance of hand washing before they eat. Children's physical skills develop well through a variety of activities, such as going out for walks daily. Children develop an awareness of how to use tools safely. For instance, the childminder teaches them how to use a knife carefully to help chop and prepare their fruit.

### Outcomes for children are good

Children make good progress in their learning and are confident learners. This helps them to be well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY340001
<b>Local authority</b>	Slough
<b>Inspection number</b>	828362
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 October 2010
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Slough, Berkshire. She operates her service on weekdays for most of the year. The childminder has an appropriate childcare qualification.

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