

# Childminder Report

<b>Inspection date</b>	24 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a good variety of play activities that children enjoy, and which effectively build on their existing abilities. This helps to support children's future learning.
- Children respond positively to the caring and reassuring approach of the childminder. They settle easily, feel safe in her care and develop a positive sense of emotional well-being.
- The childminder forms positive partnerships with parents and actively encourages their involvement in their children's learning from the start. She shares ongoing information about her practice and promotes continuity for children's care and learning.
- The childminder acts as a good role model and has clear expectations of children's behaviour. Children benefit from frequent praise and encouragement and behave well.
- The childminder evaluates her practice effectively, for instance, from her observations of how children enjoy and achieve in their play. She identifies how to develop practice further to make ongoing improvements. This promotes good outcomes for children.

### It is not yet outstanding because:

- The childminder forms good liaison with most other settings children attend. However, she does not always promptly pursue any lack of response from some settings to fully promote a continuous approach for children's ongoing care and learning.
- The childminder misses some opportunities to extend children's sense of identity and understanding of similarities and differences between their lives and those of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways of sharing information and building partnerships with other settings children attend
- provide more opportunities for children to develop their sense of identity and understanding of how others live.

### Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as operational policies, procedures and required records, including those relating to suitability.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed children's development with the childminder.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands her responsibility in protecting children's welfare and is aware of procedures to follow should concerns arise. She provides a well-organised practice and continues to update her knowledge of child development through ongoing training opportunities. This has helped her to develop the ways in which children gain the skills and coordination needed to support their early writing abilities. The childminder completes regular risk assessments and puts appropriate prevention in place. She monitors the effectiveness of this and promotes children's safety.

### Quality of teaching, learning and assessment is good

The childminder is experienced and teaches children well. For example, she successfully questions their ideas in play and challenges their thinking effectively. The childminder follows children's interests to encourage their participation and they concentrate well in activities. For example, she provides a good variety of resources to support children to develop their creative ideas and enjoyment of exploring colour and texture. Children prod, squeeze and push play dough to make a bird's body shape and choose brightly coloured feathers to make some wings. The childminder actively encourages children to solve simple practical problems. For example, children confidently work out how to stick two cardboard tubes together to make their model binoculars. They paint these carefully and know which paints they need to mix together to make a favourite shade of blue. The childminder monitors children's achievements and tracks children's progress effectively.

### Personal development, behaviour and welfare are good

Children are valued and welcomed. The childminder gets to know children's needs well and follows their routines to help them feel secure. For example, she recognises when children are tired and provides time for them to rest quietly and comfortably. The childminder promotes children's good health and physical well-being effectively. Children know to wash their hands regularly, such as after blowing their nose or stroking pets. They enjoy playing outside and develop positive attitudes to exercise. They often go to soft play centres, where they crawl, roll or climb safely. The childminder teaches children well about keeping safe. For example, children learn how to handle equipment and cross roads safely. They talk together about possible safety issues within the home and practice fire drills regularly.

### Outcomes for children are good

Children make good progress from their starting points. They gain confidence in their abilities and are motivated to learn. For example, children eagerly sound out the initial letter of their name. They enjoy drawing and start forming recognisable letters and shapes. Children develop good independence skills and become confident communicators. This helps them gain the necessary skills for their move to school.

## Setting details

<b>Unique reference number</b>	EY482912
<b>Local authority</b>	Somerset
<b>Inspection number</b>	996975
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Wells, Somerset. The childminder is available to care for children on Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds a childcare qualification equivalent to a level 3.

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