

# The Barn Day Nursery

Poplars Farm, 42 Thrapston Road, Huntingdon, Cambs, PE28 4TD



## Inspection date

Previous inspection date

17 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers are highly passionate about what they do and want the very best for children in their care. They have high expectations of all staff and every member of the team shares their drive to achieve excellence. Children's progress is meticulously monitored to ensure any gaps in their achievements are swiftly addressed.
- The key-person system works exceptionally well. Parents comment on the effective communication and place high value on the information they receive. They are fully included in the decisions about their children's development and receive plenty of support to extend their children's learning at home.
- Support for disabled children and those with special educational needs is outstanding. Staff develop hugely successful relationships with other professionals to achieve the best outcomes possible for every child.
- Staff develop exceptionally strong and positive relationships with children. This contributes significantly to the sense of security children have within the nursery.
- Children have an excellent range of enriching learning experiences. They benefit from outstanding teaching methods and have a particularly wide range of opportunities to keep them stimulated. For example, they learn to speak Spanish and have regular dance sessions alongside their everyday play opportunities.
- Children's behaviour is exemplary. They demonstrate a mature understanding of right and wrong. Staff help them to understand similarities and differences in others, and to respect everyone's beliefs and culture. This helps children develop strong friendships and excellent levels of self-esteem, as they know they are all valued.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities to sustain excellence in practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team has a comprehensive knowledge of the Early Years Foundation Stage and implement all the legal requirements carefully, identifying how to promote the best practice for children. Staff are sensitively deployed and use their expertise and skills to provide the best learning opportunities for all children in their care. This results in children making excellent progress from their starting points. Managers have a strong commitment to maintaining excellence in all areas and recognise the importance of continual evaluation. They have identified the need to continue to access professional development opportunities to ensure staff practice remains outstanding. Safeguarding is effective, as staff place the highest priority on keeping children safe. They know the procedures to follow if they have concerns about a child and are extremely vigilant in looking for the signs and symptoms that might indicate abuse.

### Quality of teaching, learning and assessment is outstanding

Staff put children at the centre of everything they do, providing enriching experiences that support them to think deeply. For example, they use fruit, herbs and vegetables to encourage children to explore taste, smell and texture. Staff employ excellent teaching techniques as they play alongside children. They reinforce children's understanding of colours, shapes and concepts as they investigate. Staff expertly promote their speech and language development. They repeat new words to develop children's vocabulary and skilfully use questions to engage them in meaningful conversation. Children are able to explain their thinking, demonstrating a secure grasp on their learning. Staff observe children closely and maintain exemplary records of their progress. These provide an accurate reflection of children's abilities. Staff use the information to plan activities that are tailored to each child's individual learning needs, helping them make the best possible progress. Where any gaps in development are identified, these are targeted with specific support. As a result, gaps in learning are swiftly closed.

### Personal development, behaviour and welfare are outstanding

All children are happy, settled and eager to learn. Staff are quick to respond to the needs of babies and provide them with affection and emotional security. They hold them regularly and explain what they are doing. This provides them with comfort and helps them link actions to words, supporting their developing communication skills. Children in the toddler and pre-school groups make positive choices about what they want to do and become confident and active learners. They develop excellent independence skills and a highly positive sense of themselves. Children behave exceptionally well. This is because staff have consistent expectations which are clearly explained. Children are polite to staff and show high levels of respect as they play harmoniously together.

### Outcomes for children are outstanding

All children, including those whose starting points are below expected levels, make rapid progress. They are extremely confident and self-assured individuals with a thirst for learning. Therefore, they are exceptionally well prepared for their next steps in learning and, where appropriate, the move on to school.

## Setting details

<b>Unique reference number</b>	EY483172
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	995511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	120
<b>Number of children on roll</b>	97
<b>Name of provider</b>	HRH Nurseries Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01480458204

The Barn Day Nursery was registered in 2014. The nursery employs twenty members of childcare staff. Of these, eleven staff hold an appropriate early years qualifications at level 3 and above, including three staff with Early Years Professional status. One member of staff is qualified at level 2 and five staff are qualified at level 1. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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