

Childminder Report

Inspection date

Previous inspection date

24 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very confident and self-assured. Settling-in arrangements are flexible and extensive information is gathered from parents. This helps to ensure smooth transitions and supports children's emotional well-being.
- Teaching is good. The childminder monitors children's good progress closely and plans precisely for their learning needs. She uses high-quality interactions, to help children develop key skills in readiness for later moves to school.
- The childminder supports children's personal, social and emotional development well. She constantly praises children and encourages their interest and motivation to learn. Children have high self-esteem and are eager to play and explore.
- Children are very independent. They are provided with a wealth of opportunities to do things for themselves and acquire self-help skills.
- The childminder gathers meaningful information from parents about children's learning at home. She uses this well, to complement her teaching and plan challenging learning experiences that are matched well to children's needs. Parents speak highly of the childminder and are very happy with the service she provides.

It is not yet outstanding because:

- The childminder does not make the best possible use of professional development opportunities, to further improve her teaching skills to the highest levels.
- On occasion, children do not fully concentrate and listen during story time, to support their good learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of professional development opportunities that focus more precisely on improving teaching skills
- provide children with increased opportunities to develop their good listening and concentration skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation form and plans for improvement.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly qualified and translates her knowledge into practice well. She has an excellent understanding of child development and plans appropriate interventions to help close any gaps in children's learning. Overall, the childminder continually reflects on the service she provides and uses self-evaluation efficiently, to drive continual improvement. Planned developments are relevant and consider the views of children, parents and other professionals. The childminder has established strong links with other settings. She exchanges accurate information with them, to promote continuity in children's care and learning. The arrangements for safeguarding are effective. The childminder gives the utmost priority to safety and implements robust health and safety procedures. She has a good understanding of child protection procedures and updates her safeguarding training regularly.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of resources and activities, to promote all areas of children's learning and development. She uses detailed observation and assessment to plan precisely for children's next steps in learning. Children play imaginatively with paint and dinosaurs. They excitedly make footprints and enjoy mixing colours together. The childminder introduces size and shape to the activity, helping to promote children's mathematical skills. Children complete jigsaws and are supported well to persist and overcome challenges. They follow their own interests and confidently make decisions about their play. The childminder is actively involved in children's play and makes learning fun. She uses skilful questioning to help children to communicate their thoughts and ideas. The childminder encourages children to repeat words and praises their attempts to communicate. This helps to induce self-confidence and promotes their speech and language skills.

Personal development, behaviour and welfare are good

The childminder knows children's individual personalities and values each child as unique. She helps children to be considerate to others and encourages turn taking and sharing. Children are provided with nutritious meals and snacks. They follow good hygiene routines and talk confidently about the reason why it is necessary to wash their hands before meals. Children benefit from a stimulating outdoor environment which they enjoy exploring. This helps to promote active lifestyles and supports their physical health. The childminder helps children to gain awareness of diversity and difference through a range of interesting activities, discussions and resources.

Outcomes for children are good

Children make good progress from their starting points. They are strong communicators who confidently initiate interactions with others. Children develop key skills and are prepared well for future learning and in readiness for school.

Setting details

Unique reference number	EY478858
Local authority	York
Inspection number	979603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Acomb area of York. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 5.

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