

Childminder Report

Inspection date

Previous inspection date

23 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors the educational programme well. She uses the information gathered from assessments to target areas that children need to develop next.
- The childminder is a good teacher who provides children with a broad range of interesting experiences. All children make good progress in their learning and development.
- The childminder has established good relationships with children. She values children's efforts and effectively promotes their confidence. Children demonstrate good levels of self-esteem.
- The childminder effectively gathers and shares information with parents. She finds out about what children can do at home and shares information about their learning and development in her care. Children benefit from a combined approach to meeting their needs.

It is not yet outstanding because:

- The childminder has recently started to care for younger children. She has not used highly focused professional development to raise the quality of teaching to an even higher level.
- The childminder has not made the most of all opportunities for children to develop their skills in using information and communication technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development, so that it focuses more specifically on developing an expert knowledge of teaching and learning
- enhance the opportunities for children to extend their skills in using information and communication technology.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has previously worked with children for several years. This has given her a good knowledge and understanding of how children learn and develop. The childminder uses her previous knowledge and experiences to develop her practice. She has started to make improvements by reflecting on the needs of the children. This helps her to meet the individual needs of children and their families. The childminder gathers parents' feedback to help her improve her service. For example, parents suggested children would like more opportunities to dress up and the childminder incorporated this into her provision. The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the possible indicators of abuse and neglect. She understands what to do if any concerns arise about children's safety. The childminder has established good relationships with other settings children attend. This helps to create continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder continuously observes children as they play. She makes accurate assessments and identifies children's current stages of development. She uses this information well to plan activities and experiences that help children to acquire new knowledge and skills. The childminder effectively supports children to develop their personal, social and emotional skills. Children learn about how to care for and comfort others. The childminder successfully extends children's speech. Children use an increasing range of vocabulary to describe what they want to do. The childminder has high expectations of children and is responsive to their cues. Children are curious, inquisitive and demonstrate confidence in trying out new experiences. The childminder successfully develops children's early literacy skills. Children are interested in books and experiment with the marks they can make.

Personal development, behaviour and welfare are good

The childminder has a very good range of resources freely available to children indoors and outdoors. Children enjoy exploring the interesting environment. The childminder effectively enhances children's physical well-being. Children are active and have good opportunities to be outdoors in the fresh air. The childminder has developed rules with children appropriate to their age, so they understand how to behave in her care. The childminder successfully promotes children's independence. Children are competent at undertaking tasks for themselves. The childminder effectively supports children to develop their self-awareness. For example, children are learning they are unique and are starting to name different parts of their body. The childminder successfully meets the care needs of children. She supervises them well, ensures that they are clean and comfortable and meets their nutritional needs effectively.

Outcomes for children are good

All children make good progress towards the early learning goals and are acquiring the key skills required for their next stage in learning, including school.

Setting details

Unique reference number	EY474442
Local authority	Wigan
Inspection number	979600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Atherton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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