

Childminder Report

Inspection date

22 February 2016

Previous inspection date

8 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure attachments to the childminder and their behaviour shows they feel safe in her care. Children enjoy her attention and support and they play happily alongside each other.
- The childminder attends training to enhance her knowledge and improve her teaching skills. She uses her new knowledge to provide rich learning experiences based on current best practice. This contributes to the good progress that children make in their learning.
- The childminder is a good role model. She implements clear boundaries and helps children to understand rules and expectations regarding good behaviour. Consequently, children behave well and learn to be polite and respectful.
- Partnerships with parents are effective. Information is exchanged regularly about the children's care and learning. Parents speak highly of the childminder. For example, they mention how the childminder helped their child to catch up in their development, particularly in their speech and their interactions with others.

It is not yet outstanding because:

- Children's self-care and personal development skills are not fully promoted. The childminder does not consistently use all opportunities to teach children about the importance of following high standards of hygiene to help them stay healthy.
- The childminder's self-evaluation process is not strong enough to drive further improvements and help raise quality to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to deepen their understanding of the importance of following high standards of hygiene to keep themselves healthy
- strengthen the self-evaluation process to help identify clear targets that continually improve the quality of provision and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of written feedback from parents.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes children's safety, welfare and learning well. She shows ambition for children to succeed and offers a broad range of activities to meet children's learning needs and interests. Arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge up to date. She has clear policies and procedures in place to support her work. The childminder attends local childminder forums which enable her to discuss and share good practice. She has taken steps to address recommendations from her last inspection, for example, by improving how she supports children's next steps in learning.

Quality of teaching, learning and assessment is good

The childminder teaches children well. She is particularly good at modelling language, which helps children to develop good speaking skills. She keeps a close check on children's development and organises activities to help them move forward in their learning. Children benefit from her skilful interactions and guidance as she plays alongside them. The childminder follows children's lead and engages them in purposeful and imaginative play, for instance when using the play dough. She provides good opportunities for children to use public transport and visit places of interest, such as the museum. The childminder makes good use of household objects to promote children's early mathematical skills. One way she does this is by putting number labels on a variety of lids for children to sort, match and count. Children enjoy singing at the library and look forward to weekly football sessions where they can practise ball skills.

Personal development, behaviour and welfare are good

Children are confident and secure in the childminder's care and relationships are strong. Parents report that the childminder is great with the children and they cannot fault the care and attention that children receive. This highlights that children are emotionally well supported. Most aspects of children's health are well catered for. Children eat a healthy diet. They enjoy regular trips to the local soft-play centre, where they use large equipment and benefit from energetic play. Children have a good variety of resources to choose from. They know where things are stored and they are confident to help themselves. Children's behaviour is managed well and the childminder offers positive encouragement and praise. This helps children to feel confident and motivated to learn.

Outcomes for children are good

All children, including those who receive funding, work comfortably within the typical range of development expected for their age. They help with tasks, such as cleaning the table, and they learn to become independent in managing their personal care needs. Children develop their early literacy skills and they enjoy number games. This helps them to become ready for their eventual move to school.

Setting details

Unique reference number	EY337513
Local authority	Staffordshire
Inspection number	862734
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	8 June 2010
Telephone number	

The childminder was registered in 2006 and lives in Cheadle, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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