

Childminder Report

Inspection date

23 February 2016

Previous inspection date

28 June 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder consistently provides exciting learning experiences for children across all areas and shows a deep understanding of how children develop and learn.
- The childminder values parent partnerships. She gathers parents' views, such as through daily questionnaires and daily feedback. She works closely with parents to support children's emotional well-being, especially when children first start.
- The childminder provides a rich and stimulating environment, and an extremely wide range of activities that ensure children are highly engaged. Children show awe and wonder as they are introduced to new materials. Children are motivated and very eager to join in.
- The childminder uses thought-provoking conversations to develop children's language and communication skills.
- The childminder plans purposeful experiences to develop children's awareness of the wider world and to teach them about differences between themselves and others.
- The childminder places a sharp focus on monitoring children's learning. She uses rigorous observation systems. Children make exceptional progress from their starting points.
- Children develop a sense of independence, which enables them to be secure and to explore in confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage children to take on small tasks and responsibilities.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning during play activities in the designated play rooms.
- The inspector checked the childminder's policies and procedures, including those relating to safeguarding.
- The inspector checked required documents, including the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role and responsibility in keeping children safe, including the procedures for reporting any concerns about children's welfare. Safeguarding is effective. The childminder updates her skills and identifies further suitable training in other subjects. She actively seeks and evaluates the views of parents, and acts on those views to help drive the continued improvement of her service and raise its quality to the highest of levels. The childminder supports children's individual learning through careful and precise planning, and ensures that children's interests are recognised. She effectively implements policies and procedures, which she uses to underpin her excellent practice. Equality and diversity are highly celebrated and promoted.

Quality of teaching, learning and assessment is outstanding

The childminder effectively supports children's growing language skills. For example, she consistently repeats and models new words to develop their vocabularies. She uses her expert knowledge of how children learn to provide rich and stimulating activities to enthuse children to learn. For example, children are intrigued by experiences that include a 'sensory wall', and they gaze in wonder at its infinity mirror. The childminder's planning is highly effective, which she uses extensively to identify children's next steps in learning. Parents are actively encouraged to play an integral part in their children's learning at home.

Personal development, behaviour and welfare are outstanding

The childminder is sensitive to the children's individual needs and children form secure emotional attachments with her. She motivates children extremely well. Children's safety is of the highest importance and the children learn how to stay safe from an early age, such as when using the slide and the stairs. The environment is highly stimulating with a wide range of resources that excite children's curiosity. The childminder offers children a wide range of experiences that promote an understanding of people and communities beyond their own. Children learn about healthy lifestyles successfully. They eagerly take part in outdoor play and discuss the value of eating healthy foods.

Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage of learning or their move to school. Children delight in trying new experiences. They learn about numbers, such as counting backwards when going downstairs, and about other mathematical ideas, including making scales balance. Children listen to instructions carefully and learn to manage their personal needs.

Setting details

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|------------------------------------|---|
| Unique reference number | 511060 |
| Local authority | Barking & Dagenham |
| Inspection number | 826248 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 28 June 2012 |
| Telephone number | |

The childminder registered in 1997. She is located in Barking, in the London Borough of Barking and Dagenham. She operates from 8am to 6pm every weekday throughout the year.

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