# YMCA After school club @ YMCA Surbiton



49 Victoria Road, Surbiton, Surrey, KT6 4NG

Inspection date	23 February 2016
Previous inspection date	13 July 2011

The quality and standards of the	This inspection:	Requires improvement	3
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and mai	nagement	Requires improvement	3
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Requires improvement	3
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision requires improvement. It is not yet good because:

- The manager and staff do not maintain accurate records of children's hours of attendance, as required.
- The provider does not involve parents in the evaluation of the club to help identify areas to improve.

#### It has the following strengths

- Relationships between staff and children are kind and caring. Children feel emotionally secure and explore the environment with confidence.
- Staff are positive role models to children and help them to behave well. Children are respectful of each other. They play well together and often older children help those who are younger.
- Children engage in a variety of activities throughout the afternoon and often choose for themselves what they would like to play with.
- The manager ensures that children who may need additional help receive appropriate support. She works closely with parents and the local authority advisers to meet individual children's needs.

## What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

**Due Date** 

maintain a daily record of the hours of attendance for the children 24/02/2016 being cared for on the premises.

#### To further improve the quality of the early years provision the provider should:

■ involve parents in the evaluation of the club to ensure they have opportunity to contribute, express their views and make suggestions for further development.

## **Inspection activities**

- The inspector held a meeting with the provider and the manager.
- The inspector observed children's activities.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector sampled documentation.

#### **Inspector**

Katarina Hustava

## **Inspection findings**

#### Effectiveness of the leadership and management requires improvement

The provider does not meet statutory requirements because staff do not record the time that children leave the club. The provider ensures staff attend training and are aware of the procedures to follow if they have a concern about a child's welfare. The provider and manager follow thorough recruitment procedures and provide a long induction period to ensure staff understand their roles and are suitable. Safeguarding is effective. The provider and manager observe staff and their interactions with children to review the quality of their practice and identify areas for improvement to benefit children. However, they do not give parents the opportunity to express their views or make suggestions for improvements to the club. The manager talks to parents and teachers at school to help plan for children's interests and to complement their learning at school.

#### Quality of teaching, learning and assessment is good

Staff provide children with a welcoming environment. Children happily move around and play with their friends. Staff question children's thinking, interact with them well and extend their interests. They ask children what they like and do not like doing and involve them in the planning of activities. For example, when children suggested that they would like to build a den, staff provided materials for them to use. Staff set up a range of motivating play opportunities, for example, children often choose from the range of creative activities and enjoy expressing themselves. Children enjoy physical activities, including playing with balls, hoops and roller skates. Staff provide physical challenges, for example, they plan obstacle courses for children indoors and in local parks. Children have lots of fun at the club and enjoy attending.

#### Personal development, behaviour and welfare require improvement

The staff provide a secure environment and help children to keep themselves safe; however, staff do not sign children out of the register when they leave the premises. Therefore, staff cannot be sure that they will know which children are present in the event of an emergency to evacuate safely. Staff have effective settling-in procedures and children have a key person who works closely with parents to help children feel secure. Staff also allocate new children with a buddy to show them around and welcome them to the club. Staff encourage children to be tolerant and to respect each other's differences. Children celebrate a variety of festivals throughout the year and talk about the similarities and differences between people in the community. Staff encourage children's independence, for example, children manage their personal hygiene and tidy up after playing. Staff help children to understand why it is important to eat healthy foods, and children contribute their ideas for the healthy snack menu.

## **Setting details**

Unique reference number 152889

**Local authority** Kingston upon Thames

**Inspection number** 841902

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

**Total number of places** 32

Number of children on roll 39

Name of provider

YMCA London South West

**Date of previous inspection** 13 July 2011

**Telephone number** 020 8390 0148

YMCA After School Club @ YMCA Surbiton registered in 2003. It operates from the first floor of YMCA Surbiton, in the Royal Borough of Kingston upon Thames. The after school club opens from 3.15pm to 6pm, Monday to Friday, term time only. The provider employs eight members of staff; of these, one holds Qualified Teacher Status and one has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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