

Childminder Report

Inspection date

25 February 2016

Previous inspection date

5 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have an exceptionally good understanding of how to keep themselves safe in the childminder's home and when on outings. They confidently talk about crossing the road safely, for example, with the 'lollipop' person, and how they should 'stop, look and listen'.
- Children's behaviour is exceptionally good. They are polite, well mannered and show kindness to others by sharing their toys that they bring from home. On occasion, however, children do not always recognise how long they need to wait for their turn.
- The childminder is exceptionally well organised in her daily routines and plans very successfully for individual children's needs and interests. She is extremely committed to her continued professional development.
- The childminder is extremely successful in encouraging children to develop their communication and language skills. Children delight in talking with the childminder and each other. Their vocabulary is particularly good.
- Exceptionally strong relationships with parents enable the childminder to keep them actively involved in their children's learning and progress. The childminder uses extremely successful methods to communicate regularly, and parents value the safe and loving environment where their children have ample opportunity to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities to extend children's excellent behaviour, particularly increasing their awareness of an appropriate time waiting their turn.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder and the children.
- The inspector reviewed a sample of documentation, including self-evaluation documents and children's learning records.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector spoke to parents and used written information provided by parents to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptionally secure knowledge of child protection, and has established highly effective procedures to follow in the event of a concern. The childminder has extremely successful methods to continually update her knowledge and maintain the provision of high-quality care and education. The childminder regularly attends training. She makes extremely good use of the information gathered in her daily practice, for example, by looking at different ways in which children learn and implementing this in her setting. Parents are exceptionally well involved in all aspects of the provision. They regularly share information about their children's achievements at home and the childminder uses this information extremely well to help her plan for the next stages in their development. The childminder works closely with local early years providers that the children attend to maintain a consistent approach to their development.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled and provides children with a rich and varied learning environment. She is continually adapting and changing the environment to meet the children's needs and interests. For example, children thoroughly enjoy exploring the life cycle of a butterfly and releasing them in the garden. The childminder provides number lines to help children count and recognise numbers linked to their interests, such as numbering photographs of people that they regard as helping them. The childminder uses highly effective systems to observe and complete accurate and detailed assessments.

Personal development, behaviour and welfare are outstanding

Children are exceptionally motivated in their learning. They show high levels of confidence, and their emotional needs are exceptionally well met. Children learn about healthy lifestyles. They confidently talk about how their bodies change as they exercise, for example, when they can get out of breath walking up the hill. Children have excellent opportunities to learn about the wider world. They confidently talk about where they live in England and where England is in the world. They learn about other cultures and beliefs through exceptionally well-planned activities and learning opportunities.

Outcomes for children are outstanding

Children are extremely confident and keen to share their ideas with others. For example, children confidently told a story about a robot that goes on an adventure, and a fish that goes to the shops under the sea and meets the king. Children are exceptionally independent in all aspects of their care and learning. They are exceedingly well prepared for their transition to school.

Setting details

Unique reference number	EY227388
Local authority	Hampshire
Inspection number	826391
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 February 2010
Telephone number	

The childminder registered in 1987. She lives in Bursledon, an area of Southampton in Hampshire. The childminder operates Monday to Friday all year round.

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