

Childminder Report

Inspection date

24 February 2016

Previous inspection date

14 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants are highly vigilant in keeping children safe as they play and explore their community. There is a very strong focus on routinely helping children understand how to assess and manage small risks through everyday events.
- The childminder demonstrates an exceptionally thorough approach to self-evaluation, which takes full account of the views of the children, their parents, her staff and other professionals. With the invaluable support of her staff, she continues to drive forward and sustain outstanding quality across her provision.
- The childminder's assessments are extremely precise and accurate. She meticulously reviews children's progress across all areas of learning and shares their achievements and next steps with parents. Children of all ages make excellent progress in their learning.
- The childminder's quality of teaching is exceptional. She draws children's attention to the small, special details in their daily lives, inspires their enthusiasm and curiosity for learning, and encourages them to experiment imaginatively in a very safe environment.
- The childminder has set very high standards for children as they learn. They enjoy and behave extremely responsibly in the different parts of their community and on outings further afield. Children learn to be streetwise, courteous and conscientious.
- Children have immense fun together as they enjoy the many opportunities to climb, slide, bounce, run and play in the fresh air together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further strategies to reduce gaps and delays in children's learning, in partnership with parents and external agencies.

Inspection activities

- The inspector observed the morning walk to school, care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder and her assistant.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of the children and parents spoken to on the day, and reviewed written communication from the children and their parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development. She reviewed how the childminder recruited, trained and supervised her assistants.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children thrive in the care, love and safety of this exceptionally observant, nurturing childminder and her highly capable assistants. Safeguarding is very effective. The childminder has an exemplary understanding of how to safeguard children and manage any concerns she may have about their welfare. She places the highest priority on updating her professional knowledge, policies, procedures and daily risk-assessments to help keep children safe. Partnerships with parents are excellent. The childminder uses a superb range of strategies to share high-quality observations and information with families and, where appropriate, with children's pre-schools and schools. Children flourish. Continuity in their care and learning is outstanding, as all carers meet, support and celebrate children's individual needs, interests and achievements.

Quality of teaching, learning and assessment is outstanding

The childminder's diligent observation and in-depth knowledge of the children underpins their excellent progress. She and her staff promptly provide additional challenges to ignite children's imaginations, fan their enthusiasm for learning and help their individual strengths shine out. The childminder has very high expectations of herself and her staff. She is proactive in continuing to improve her already exemplary teaching through further research, training and supervision of her superb staff. Gifted staff quickly settle babies and young children, closely monitoring and advancing all aspects of their development and learning. Staff thirst for more in-depth training in earlier identification of hearing and speech disorders so they may prevent as well as address any developmental delays.

Personal development, behaviour and welfare are outstanding

Children form exceptionally warm and secure relationships with the childminder and her assistants. She encourages children to share their thoughts; she listens carefully to their ideas and treats them with respect. The childminder puts experiences in place that develop children's confidence in their own abilities and support increasing levels of independence. Children's behaviour is exemplary. Parents delight as an extensive range of largely home-cooked, highly nutritious meals extend their children's willingness to try new dishes. Staff have excellent links with other local providers and support children's moves to new settings extremely well.

Outcomes for children are outstanding

All children make outstanding progress in their learning. They become very socially aware and confident. Young children notice small ways to help friends and act kindly without prompting. Older children show great maturity and responsibility in their local community and when talking to friends and neighbours. They are caring and know how to work cooperatively as a team. Children value learning and willingly pursue new challenges.

Setting details

Unique reference number	EY332966
Local authority	Hampshire
Inspection number	827354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	16
Name of provider	
Date of previous inspection	14 September 2009
Telephone number	

The childminder registered in 2006. She lives in Hook, Hampshire. The childminder and her assistants operate their service each weekday from 7.45am to 6pm, mainly during school term times. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 3.

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