

Childminder Report

Inspection date

22 February 2016

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to protect children from harm. She robustly risk assesses her indoor and outdoor play areas to ensure children are safe.
- Children thrive and are exceptionally emotionally secure in this warm, vibrant and welcoming environment. Parents speak highly of the childminder's care and her support for their children's development.
- Children are extremely confident, independent and understand how to share, take turns and respect each other's feelings and ideas. The childminder helps children to prepare for their move to nursery or school.
- The childminder thoroughly assesses children's progress and provides an excellent range of learning experiences for them. This helps all children to make rapid progress in their learning and development.
- The childminder rigorously evaluates her practice and continuously makes improvements to enable her to meet children's care and learning needs to a consistently high standard.
- Children have excellent opportunities to develop an awareness of the differences between themselves and others. For example, the childminder provides activities linked to various different cultural celebrations and a wide range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the range of outdoor activities, particularly for those children who learn better outside.

Inspection activities

- The inspector observed areas in the home used for childminding.
- The inspector observed the childminder and the children playing and interacting.
- The inspector sampled a range of documentation, including suitability checks, children's assessment records and the childminder's self-evaluation.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is fully aware of local safeguarding procedures and her responsibility to protect children's safety and welfare. She effectively uses ideas from training and research to improve policies and enhance children's learning. The childminder monitors and evaluates every aspect of her high-quality provision and takes into account the views of the parents and children. For example, the childminder recognises the need to extend the already superb array of resources and activities to extend children's learning experiences outside. Parents appreciate the excellent feedback about their children's routines and achievements.

Quality of teaching, learning and assessment is outstanding

The childminder evaluates children's learning rigorously. Observations, assessments and ongoing tracking are highly effective in recognising children's achievements or any emerging concerns. She focuses on children's individual interests, styles and preferences of learning. Children make exceptional progress from their starting points to be ready for the next stage in their learning. The childminder has an excellent understanding of the importance of working cohesively with other settings that children attend. This creates a collaborative approach, promoting continuity in children's learning and development.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder. She knows them extremely well. Children have a wide range of opportunities to develop their personal, social and emotional skills. For example, they have visited fire stations and met police officers and paramedics. The children have had opportunities to listen and talk to them about what they do. Children behave extremely well. The childminder provides clear, consistent guidance to help children learn about the consequences of their actions. Children learn to consider other children's feelings and negotiate the use of popular toys between themselves. The childminder ensures that children play energetically in the garden and during outings to parks and places of interest.

Outcomes for children are outstanding

Children are extremely eager, confident and independent learners. They develop excellent mathematical knowledge. For example, children estimate and calculate the number of toys they have and use money in shop role play. Older children have an excellent understanding of letters and the sounds they make. Children have well-developed communication and language skills. Children confidently express their thoughts and ideas using a wide range of vocabulary when talking to the childminder and other adults they meet. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY419216
Local authority	Surrey
Inspection number	832555
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 June 2011
Telephone number	

The childminder registered in 2010 and lives in Ashted, Surrey. She operates Monday to Friday, for most of the year.

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