

# Abbotsbury School

Abbotsbury School, 90 Torquay Road, Newton Abbot, Devon, TQ12 2JD



## Inspection date

24 February 2016

Previous inspection date

10 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider implements robust recruitment and vetting procedures to ensure the suitability of staff and promote children's well-being. New staff receive a thorough induction to give them a clear understanding of their responsibilities.
- Managers evaluate the provision effectively. They accurately identify their strengths and create an action plan to address areas for improvement. Since the last inspection, managers have allocated all children a special person to help them settle in quickly and ensure they meet children's care and learning needs.
- Staff use their observations of children effectively to consider appropriate next steps in their learning. They use this information well to plan suitably challenging activities that help all children to make good progress.
- Children have good levels of confidence and self-esteem. Staff promote independence well, such as by encouraging children to put on their own coat to play outside.

### It is not yet outstanding because:

- Staff do not always identify children's starting points quickly to enable them to provide children with sufficient challenge from the beginning. Managers do not monitor the progress of groups of children, to help evaluate the effectiveness of learning.
- Staff do not always work closely with parents and other settings that children attend, to promote a more consistent approach to extending children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on monitoring and assessment processes to clearly identify children's starting points and focus more on the progress of groups of children
- strengthen partnerships with parents and other settings that children attend to encourage more involvement and support a consistent approach to children's learning.

### Inspection activities

- The inspector observed children's play, both indoors and outdoors, and their interactions with staff.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children and their parents, and held discussions with staff.
- The inspector had a meeting with the provider at an appropriate time during the inspection.
- The inspector sampled documentation, including recruitment and suitability records, children's learning records, and policies and procedures.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

Managers and staff have completed training and are confident in child protection issues. They know what to do if they have any concerns about a child's welfare. Safeguarding is effective. Staff complete daily checks of the premises to monitor the safety of the learning environment. The provider offers support and coaching for staff, through individual and team meetings, to promote continued professional development. Staff make good use of the knowledge and skills they gain when completing qualifications to build their confidence to participate in daily tasks, such as taking the lead during planned activities. Experienced staff are keen to stay up to date with current practice and theories, and work closely with newly qualified staff to share their knowledge and ideas. This has a positive impact on children's learning outcomes.

### Quality of teaching, learning and assessment is good

Planned activities are interesting and reflect children's learning needs well. Staff promote children's literacy development very well. For example, they support young children to trace over and copy letters as they develop early writing skills, and encourage them to participate when reading well-known books. Older children recite stories word for word alongside staff, showing great excitement and enthusiasm. Staff provide routine opportunities for children to recognise numerals and match them with the appropriate value, and join in as children spontaneously start to count in tens. Children show strong mathematical skills.

### Personal development, behaviour and welfare are good

Staff build warm relationships with children and support them well as they move up to another room. They show children care and respect, and give them their full attention. Children feel secure and valued. They respond well to the affectionate names that staff use and the frequent praise that staff give, which helps to build their self-esteem. For example, children proudly direct staff and visitors to look at their 'beautiful work'. Children's behaviour is good. Staff promote healthy lifestyles well, for example, by teaching children the importance of following good hygiene procedures.

### Outcomes for children are good

All children, including those who speak English as an additional language, are confident communicators and eagerly share their thoughts and ideas with staff and their friends. Children are motivated and eager to explore and participate in activities. They make good progress and develop the skills they need for school. Children have good social skills and establish close friendships. For example, they voluntarily share resources, cuddle each other and offer to look at books together.

## Setting details

<b>Unique reference number</b>	EY337315
<b>Local authority</b>	Devon
<b>Inspection number</b>	986838
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	125
<b>Name of provider</b>	Richard John Manley
<b>Date of previous inspection</b>	10 July 2012
<b>Telephone number</b>	01626 352 164

Abbotsbury School is an independent school, which opened in 1960. The school is located in a Victorian villa in Newton Abbot, Devon. There are 15 members of staff; of these, 10 hold an appropriate qualification at level 3 and one member of staff has a qualification at level 2. The school is open every weekday during term time, from 8am to 5pm. It receives early education funding to provide free places for children aged two, three and four years.

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