

Childminder Report

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| Inspection date | 23 February 2016 |
| Previous inspection date | 24 May 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has superb systems for evaluating her practice and identifying areas for further development. She is particularly skilled in gaining parental support to drive improvements. For example, following parental feedback, children now choose when to sleep and fetch their own sleeping mats.
- The childminder uses her excellent understanding of each child to plan highly effectively for their unique needs. Children concentrate for long periods and are fully focused and engaged in activities as they move freely between the indoor and outdoor environments.
- The childminder forges exceptionally close relationships with parents and other professionals. She frequently shares high-quality information with them to ensure all play a fully active role in helping children make the best possible progress.
- The environment is highly stimulating. The childminder provides an excellent array of exciting resources to reflect children's individual interests and extend their learning.
- The childminder acts as an excellent role model and children's behaviour is exemplary as they imitate her care for others. Children have a strong emotional attachment to her.
- The childminder excels at nurturing children's independence and self-confidence, in preparation for their move to school. Children make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children who speak English as an additional language to see their home language in print, to help them recognise that familiar print carries meaning.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records and policies and procedures.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder meticulously monitors all aspects of her practice. She continually asks herself, 'What is it like for the children?' and makes constant changes to inspire the children to learn. She updates her training regularly and keeps up to date with changing practice. For example, the childminder visits a private wood and makes excellent use of her forest-school training to enhance the care and learning children receive. Children investigate natural resources, such as charcoal and clay, examine animal tracks and habitats, and explore the forest floor and flowers, leaves and mosses. Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe from harm. For example, after visiting a local beach and risk assessing it, the childminder decided it was dirty and unsafe. She now visits another beach which is more suitable. She is part of a support group to teach and share her excellent practice with other childminders.

Quality of teaching, learning and assessment is outstanding

The childminder makes maximum use of her environment to provide children with an exciting variety of play spaces that inspire them to learn. For example, children play with toy animals under a canopy of wicker which allows them to be undisturbed in their play and learning. The childminder is exceptionally skilled at extending children's learning in all areas using linked activities and resources. For example, after children visited the beach and showed interest in a man using a metal detector, the childminder created a beach area and children pretended to look for treasure using different resources.

Personal development, behaviour and welfare are outstanding

The childminder constantly praises children, which helps to give them high self-esteem. The children are respectful of each other and have excellent manners. For example, children say thank you to each other during games without any prompting from the childminder. Children are extremely confident and articulate as they chat and play together. They have an excellent understanding of personal safety. For example, a child risk assessed the outside area, deciding it was not icy and therefore safe to go out.

Outcomes for children are outstanding

Children demonstrate a strong desire and motivation to learn about the world. For example, they are fascinated to learn about lifecycles as they watch incubating chicks. They learn first-hand as they spend long periods playing with locks, light switches, pulleys and latches and experiment with simple mechanisms. Children make rapid progress. However, sometimes, the childminder does not provide enough opportunities for children who speak English as an additional language to recognise print in their home language.

Setting details

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| Unique reference number | 155427 |
| Local authority | West Sussex |
| Inspection number | 826035 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 5 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 24 May 2011 |
| Telephone number | |

The childminder registered in 2001. She lives in Bognor Regis, West Sussex. She works with her daughter who is also a childminder. She operates her service from 7am to 6pm, Tuesday to Friday for most of the year. She has a recognised childcare qualification at level 3.

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