

Busy Bees Day Nursery at Market Harborough



Torch Way, off Northampton Road, Market Harborough, LE16 9HL

Inspection date	18 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well prepared for the move on to their next stage in learning. They visit their new room and spend time settling with staff. This supports continuity of children's care and learning.
- Meals and snacks in the nursery are highly nutritious and varied. Older children talk about their meals being, 'Delicious' and get excited as they anticipate what they are going to have to eat.
- New staff in the nursery benefit from working with well qualified and experienced role models. This helps to support their professional development and promote good practice. A system of supervision and appraisal aids the manager in raising standards and improving the outcomes for children.
- The management team implements robust recruitment and vetting procedures. Disclosure and Barring Service checks are always obtained before staff are left alone with young children. Ongoing suitability checks are completed to help ensure staff's continued suitability to work with children.
- Staff are deployed effectively so that in the event of an accident, children receive the appropriate medical attention from qualified first-aiders.

It is not yet outstanding because:

- Staff do not interact as effectively when teaching children in the outdoor environment as they do when they are indoors.
- Some daily, routine activities are prolonged. Staff do not organise them well enough to retain children's interest or help them learn from the experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching when supporting learning activities in the outdoor environment so that all children, including those who prefer to learn outside, are provided with rich learning experiences
- review how routine, daily activities are organised to provide more effective learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at the process for identifying, recording and reporting accidents. She looked at evidence of staff's first-aid qualifications and how staff are deployed.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a strong knowledge of child protection procedures. They successfully implement a detailed range of written policies, procedures and risk assessments which helps to protect children's welfare. Staff attend regular, targeted training to support their professional development and enhance their knowledge. As a result, children benefit from improved learning experiences delivered by highly qualified and experienced staff. Leaders and managers are organised and enthusiastic. The manager is aware of the importance of continuing to make improvements. Self-evaluation is precise and informs the nursery's priorities for improvement. The educational programmes provided for children are monitored continuously. Any gaps in their learning are quickly identified and early intervention is put into place. Consequently, children make good progress.

Quality of teaching, learning and assessment is good

Staff use the knowledge they have built of children through their regular observations and assessments to plan a variety of effective learning experiences. Teaching in the nursery is good overall. Staff play alongside the children, they ask purposeful questions and engage in deep conversations to extend their learning. Toddlers explore a tray of cornflour and water. They mix it together with their hands and excitably show staff as it runs through their fingers. Children's communication and language are supported well. Staff use descriptive language to enhance their growing vocabulary. Staff in the pre-school room are creative in the way they tell stories. They capture the children's attention and join in with popular rhymes. Successful strategies engage parents to share in their children's learning at nursery and at home.

Personal development, behaviour and welfare are good

Children are happy and show that they are eager to learn. All rooms are bright and stimulating, displaying children's own work and giving them a real sense of belonging. Babies are very well supported to engage in playing and exploring. They show curiosity when investigating the sand and water, and delight in making splashes. They seek reassurance from the familiar staff and have fun together. Older children begin to accept the needs of others and negotiate problems themselves. This is because staff leave the children, where appropriate, to solve their own minor conflicts without adult intervention. Staff are polite and respectful role models. Good explanations about the importance of hanging up their coats help children understand ways to keep themselves and others safe.

Outcomes for children are good

All children make good progress in their learning and development. Babies and young children are supported well in their personal, social and emotional development. They have strong bonds with the staff and show they feel secure as they happily explore the environment. Older children are well prepared for their eventual move to school. Their early writing is developing well. They enjoy making patterns in the flour and talking about the marks they make.

Setting details

Unique reference number	EY486944
Local authority	Leicestershire
Inspection number	1039504
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	118
Number of children on roll	95
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery at Market Harborough was registered in 2015. The nursery employs 25 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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