

# Little Treasures Nurseries Holbeach Ltd

Branches Lane, Holbeach, SPALDING, Lincolnshire, PE12 7BE



## Inspection date

19 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is consistently good throughout the nursery. Staff know children well and use a variety of methods to enhance children's learning as they play alongside them. This results in children being busy, active and keen to develop the skills needed for their next stages in learning.
- All children thrive and are well cared for. They delight in spending time in the extremely well-resourced nursery, where they are able to independently find toys and activities that interest them. Children make strong, trusting emotional attachments with staff and their friends, showing they feel secure and settled.
- Children's literacy development is promoted well throughout the nursery. Babies love to snuggle up with staff to share books and learn how to turn pages. Older children equally enjoy their favourite stories being read to them and join in with words and phrases they know.
- Mealtimes are sociable occasions where children enjoy chatting with staff and friends. They learn how to share, take turns and demonstrate good manners as they serve themselves with food and drink.
- Self-evaluation is embedded in practice and involves everyone concerned with the nursery. Action plans are well focused to enhance children's experiences and development to the highest level.

### It is not yet outstanding because:

- Children's individual progress is tracked effectively. However, ways to monitor the progress of different groups of children have yet to be embedded in practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress to include evaluations of different groups of children in order to be able to target teaching even more accurately where necessary.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector read feedback from a small number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has a good understanding of its responsibilities. Recruitment procedures are thorough and ensure that only the best staff are employed at the nursery. Staff attend training opportunities and are supported to continually develop their knowledge and skills. The arrangements for safeguarding are effective. Staff know how to keep children safe in the nursery and how to report any concerns they may have about children in their care. A wide range of policies and procedures is in place to further underpin their work. Parents are valued partners and their knowledge of children's development and activities at home is frequently sought by staff. Stay-and-play sessions further support parents' involvement in children's learning, both at home and in the nursery.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at nursery. They are able to independently access a wide range of stimulating activities that supports their overall learning well. Older children enjoy building and confidently create towers or houses. They learn how to count the bricks, match colours and take great delight in predicting whether their creations will stand straight or fall to the ground. Staff promote learning effectively and when necessary, swiftly alter activities to keep children interested and on task. Toddlers become immersed in their imaginary worlds as they bathe and feed baby dolls. In doing so, they re-enact activities they have seen elsewhere and learn how to play alongside others. Communication skills are especially well enhanced in the baby room. Nurtured by skilled staff, babies' first words and utterances are celebrated, giving the very youngest confidence to develop their communication skills and try even harder.

### Personal development, behaviour and welfare are good

Children play outside regularly, where they have plenty of opportunities to practise their physical skills. Their understanding of healthy lifestyles is further promoted by the serving of nutritious meals and the guidance given by staff regarding hygienic self-care routines. Staff have suitable boundaries in place to support children's safety and behaviour. Children respond well to the gentle reminders and consequently play exceptionally well together, showing consideration and kindness to their friends. Children's independence is encouraged according to their stage of development, which in time effectively supports children's readiness for school.

### Outcomes for children are good

Children make good progress from their starting points. Staff understand the importance of children being ready for school and provide children with the knowledge and skills to transfer with confidence.

## Setting details

<b>Unique reference number</b>	EY493974
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1026221
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Little Treasures Nurseries Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01406 490 747

Little Treasures Nurseries Holbeach Ltd was registered in 2015. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round apart from a week at Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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