

Childminder Report

Inspection date

25 February 2016

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and inviting environment for children. They enjoy a wide range of resources, experiences and activities, which are easily accessible.
- Children form close relationships with the childminder, which supports their emotional development. They demonstrate how happy and relaxed they are in her care. Children behave well and are eager, interested and enthusiastic learners.
- The childminder makes accurate observations and assessments of children's learning and development. The childminder has built close relationships with parents, who regularly share information about their children's interests at home. The childminder effectively uses this information to plan experiences to further children's learning. Children make good progress in their learning and development.
- The childminder makes good use of self-evaluation and reflection to support the continued development and improvement of her practice. She seeks the views of parents and children to ensure plans are well considered.

It is not yet outstanding because:

- The childminder does not always share detailed information about children's learning and development with other early years settings they attend.
- The childminder does not yet have a secure picture of how different groups of children are progressing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend so that detailed information is shared and children benefit from continuity and a highly collaborative approach to their learning and development
- introduce systems to monitor the progress that different groups of children make in order to identify any learning gaps and close any differences in their achievements.

Inspection activities

- The inspector observed the childminder and children playing, and spoke to them at appropriate times during the inspection.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector discussed the Early Years Foundation Stage with the childminder.
- The inspector sampled relevant documentation, including children's records, the childminder's self-evaluation and evidence of suitability checks.
- The inspector read and took note of parents' views, which were provided in writing on the day of inspection.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends regular training and makes good use of this to develop her practice. Safeguarding is effective. The childminder has a good understanding of child protection and what action to take if she has any concerns. She has a good knowledge of wider safeguarding issues through recent training. The childminder is a good role model for children. Parents comment very favourably on the positive impact that the childminder makes on their children.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children. She provides the children with a wide range of sensory experiences to explore, such as shredded paper and foam. The childminder supports children's communication and language development well. For example, when playing with animals the childminder clearly names them for children, counts the animals and makes the animal noises. The childminder extends children's spoken words by adding in descriptions. For example, when children play with natural objects the childminder talks about textures, as well as naming the objects.

Personal development, behaviour and welfare are good

The childminder is extremely responsive to the needs of children. She follows their lead and supports their play. For example, when children point and gesture she quickly responds to their desire to change activities. The childminder effectively supports children to manage their own safety. For example, she teaches them to lie down to watch swans on the pond, and how to cross roads safely. The childminder supports parents to provide healthy lunches for children. She provides children with healthy snacks. Children learn to cut up their own fruit with knives. Children learn about the need for hand washing before eating, for example, as they discuss washing away germs with soap. Children enjoy a variety of physical challenges. For example, they play active games with the childminder and go to local play parks. The childminder supports children to develop their social skills, for example, by attending organised groups with larger numbers of children.

Outcomes for children are good

Children make good progress from their starting points. The childminder uses her knowledge of children's interests to plan challenging and exciting activities and experiences for children to support their learning. For example, children enjoy exploring stacking cups, filling and emptying them with a variety of resources. Children learn to become independent, develop social skills and good manners. They learn to recognise their name, share toys and manage their own self-care, such as toileting and dressing. These skills are important for children to support their move to school.

Setting details

Unique reference number	110616
Local authority	Hampshire
Inspection number	1034275
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 1991 and lives in Bedhampton, Hampshire. She offers care on Monday to Thursday from 7.30am to 6pm, and on Friday from 7.30am to 2pm, throughout the year. The childminder is qualified to level 3. The childminder receives funding for free early years education for children aged two, three and four years.

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