

# Childminder Report



## Inspection date

Previous inspection date

25 February 2016

8 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and rapidly growing in self-assurance. The childminder is attentive to their individual needs, which helps children to form strong attachments.
- The childminder knows children well and continually assesses and supports their development. Children make good progress in their learning.
- The childminder has a good understanding of safeguarding and child protection issues and what to do if she has any concerns. This aids children's safety effectively.
- Children enjoy a wide range of fun, stimulating play experiences that engage them well in their learning. Their communication and language are supported extremely well.
- The childminder establishes effective partnerships with parents, which helps to promote children's learning at home.
- The childminder has a positive attitude to the ongoing development of her practice. She continues to update her skills and professional development, which benefits children.

### It is not yet outstanding because:

- Children do not always have enough opportunities to use all play areas of the home and resources to fully extend their play experiences and all-round development. This does not further support those children who enjoy or prefer to learn outdoors.
- The childminder does not make the most of all opportunities to promote children's early literacy skills further and strengthen their interest in books, stories and rhymes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the use of the play environment and resources to increase play experiences for those children who enjoy and prefer learning outdoors
- provide greater opportunities to promote children's interests in books, stories and rhymes.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at the systems used by the childminder to evaluate her provision and comments from parents.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to follow safe working practices to support children's health and safety. The childminder reflects well on her childminding provision to help her improve outcomes for children. For example, she completes training, including achieving an early years qualification since her last inspection, to increase her knowledge and skills. The childminder recognises how this has helped her to further develop the creative play activities offered to children. She regularly observes children in their play and monitors their progress effectively. Parents receive regular updates about their children's individual achievements. They comment positively on how the childminder supports children's behaviour and development well.

### Quality of teaching, learning and assessment is good

The qualified childminder understands how children learn. Overall, she provides a good variety of enjoyable and stimulating experiences that promote the children's active learning. Young children have fun using their senses, and they play and explore various resources. For example, they discovered bouncing the balls made the lights come on, and banging, shaking and tapping the objects created different sounds. The childminder skilfully promotes children's language through her positive interactions. For example, she constantly models language to build on younger children's vocabularies and they vocalise in response. Children enjoy a wide range of creative play activities and experiences.

### Personal development, behaviour and welfare are good

The welcoming environment, alongside the childminder's warm and caring manner, helps to foster a good sense of security and emotional well-being in children. The childminder links closely with parents to gain information about children's individual needs. She shows deep concern for children's feelings and supports their care needs well. The childminder acts as a positive role model to children teaching them good manners. She helps young children learn how to manage their behaviour, such as to use 'kind hands' during their play. Children listen well, and they learn to respect and tolerate each other's differences.

### Outcomes for children are good

Children make good progress from their starting points and are happy and settled. They play well, actively exploring their surroundings with curiosity and interest. For example, they enjoyed feeling the texture of the coloured rice. The childminder's sensitive support helps to extend their learning experiences, such as encouraging them to use resources to scoop and transfer the mixture. Children learn essential skills to prepare them for the future, and their move on to school.

## Setting details

<b>Unique reference number</b>	111802
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1024945
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 May 2009
<b>Telephone number</b>	

The childminder registered in 1988. She lives in Gosport, Hampshire. She holds a relevant early years qualification at level 3. Her service is open all year on every weekday, including before and after school.

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