

Childminder Report

Inspection date

22 February 2016

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Following the last inspection, the childminder has updated her safeguarding policy procedure in line with the local authority guidance. Children's safety remains a high priority in her practice.
- The childminder establishes good relationships with parents. She keeps parents informed about their children's achievements, including how they can contribute to their learning at home.
- The childminder knows the children well. She provides stimulating resources and activities closely linked to their interests. Children engage well in their play and make good progress with their learning and development.
- The childminder values children as individuals and nurtures their care and development. They benefit from consistent routines and caring interactions, which help young children feel emotionally secure and develop their confidence.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's mathematical skills beyond counting, to enhance their awareness of shape, space and measurement fully.
- The childminder's self-evaluation processes do not always reflect the views of all service users fully, to help her focus more sharply on identifying her strengths and areas for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to extend children's mathematical development, so they learn to continue to learn new skills
- strengthen parents' and children's involvement in evaluating the quality of the provision, to help identify further areas for development and support continuous improvement.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector talked to children during the inspection.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her responsibilities and she is committed to providing a good-quality service for children and their families. She implements effective policies and procedures, so children play in a safe and secure environment. Safeguarding is effective. The childminder has a secure knowledge of how to identify and report any safeguarding concerns to protect children's welfare. The childminder implements effective procedures to monitor children's progress and regularly shares assessments with parents. The childminder is committed to her continual professional development to improve children's outcomes. For example, she has made positive changes to managing children's behaviour after attending further training.

Quality of teaching, learning and assessment is good

The childminder obtains information from parents about what their children know and can already do prior to starting. She gets to know children better over time, such as through regular observations and assessments of their capabilities. She effectively uses this information to plan and provide resources that match each child's learning needs and interests. The childminder promotes good speech and language development. For example, she encourages children to repeat words and phrases clearly and introduces new vocabulary to them. Young children particularly enjoy this aspect of their learning. For example, they spontaneously sing nursery rhymes during their play. The childminder effectively promotes children's physical, personal, social and emotional development. For example, children learn to share and take turn while playing with others.

Personal development, behaviour and welfare are good

Children form secure attachments with the childminder, who values and cares for them in her comfortable home. The childminder ensures that resources are accessible to children to promote their independence. She encourages children to make their own decisions about their play, which also develops their self-esteem. Children benefit from the childminder's consistent praise of their efforts and achievements. Children learn right from wrong and they are well behaved; they learn to listen and respect others. Children learn how to stay safe and to take well-managed risks. They have good opportunities to develop their larger-group muscles, including their physical coordination skills, for example, during outdoor play. They learn about the benefits of eating healthy foods and snacks, which contributes to their understanding of a balanced lifestyle.

Outcomes for children are good

Children are well prepared for their next stages of learning. They develop good personal care skills, such as feeding themselves. They confidently express themselves and respond appropriately to questions, developing effective listening and speaking skills.

Setting details

Unique reference number	EY318503
Local authority	Greenwich
Inspection number	834537
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder registered in 2006. She lives in Deptford, in the London Borough of Greenwich. The childminder operates her service on weekdays throughout most of the year.

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